



ST JOHNS PARK HIGH SCHOOL



STAGE 4 (YEAR 7) ASSESSMENT BOOKLET 2024

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Subjects Studied in Year 7

Year 7 students participate in a variety of familiar and new subjects taught by subject specialists. All Year 7 students are taught from syllabuses developed by the NSW Education Standards Authority (NESA). Mandatory curriculum requirements and subjects that all Year 7 students will be studying include:

- English
- Mathematics
- Science
- Human Society and Its Environment (Geography and History)
- Personal Development, Health and Physical Education (PDHPE)
- Planned Physical Activity (Sport).
- Technology Mandatory
- Music
- Visual Arts
- Language (Italian)

Homework, Study and Assessment Tasks

Homework will vary in amount and type because of the number of teachers and subjects each day. Most students will need to do some homework every night. It might be a review of the day's lesson, completion of exercises or starting an assignment that is due later on.

Study time is different from homework. During study time, students should go over the day's work, read their textbooks or notes, create summaries and try to increase their understanding of concepts covered in class. There is no one 'best' way to study. Students often find different methods and times to study to suit themselves. The key is regular study, not cramming before a test or exam.

Assessment tasks or assignments are a learning activity designed to collect information about your level of knowledge and understanding. This information is then measured against learning outcomes for each subject. This is collected across the semester (Term 1 and 2 or Term 3 and 4) and the year to give you a mark, grade and rank which you can read on your school report. Assessment tasks might include an exam, research task or in class practical task. Students in high school should regularly review work covered in class, summarise key ideas and do additional reading and research on topics, as well as practise tasks such as essays and maths problems.

Support for learning at home

St Johns Park High School subscribes to a number of online learning programs that students can access at home to help them with their learning. Use the space below to write down your login details:

Name	Website	My login details
Mathletics		
Clickview		
Literacy planet		
Atomi		



SJPHS School Assessment Requirements

Assessment is an integral part of the teaching and learning process. It provides an opportunity for students to gather information about their learning and set goals for future learning. Assessment Can enhance student engagement and motivation, particularly when it incorporates interaction with teachers, other students and a range of resources.

This booklet includes a breakdown of the formal assessment tasks that all students will be required to complete. Students will also be given formative tasks that do not appear in this booklet that they will be required to complete. They contribute to students' ability to develop their knowledge, skills and understanding just as much as formal tasks. The Years 7–10 syllabuses advocate assessment for learning, and these tasks are important to the development of student awareness about their progress.

Assessment task requirements

St Johns Park High School is committed to developing quality assessment tasks. All assessment task includes:

- Details of the task
- Due date (with at least 2 weeks notice)
- Method of submission - online and/or a printed hard copy
- Criteria of the task (requirements)
- Outcomes assessed
- Marking criteria or Rubric

Student responsibilities

- Make a serious attempt and give your best effort in the assessment task
- Complete all parts of the task
- Submit your assessment tasks by the due date. Penalties apply for late submissions
- If you are absent on the day an assessment task is due, bring a signed note from your parent/carer explaining your absence and submit it to the office. If possible, provide a medical certificate
- Submit your assessment task directly to your teacher. Do not rely on friends or left on teacher's desks.
- Keep a copy of your assessment in case the original is misplaced
- Ensure arrangements have been made if there is an excursion organised the same day as your assessment task is due.

Teacher responsibilities

- Ensure assessment tasks adhere to subject requirements and align to syllabus outcomes
- Provide students with a written assessment task notification with at least 2 weeks notice
- Support students with information relevant to the completion of the task
- Make reasonable adjustments for students including writing scaffolds or timelines for task completion
- Mark and provide feedback to all assessment tasks in a timely manner
- Collate and maintain assessment marks and related information during the course

Honesty in assessment

All work presented in assessment tasks and exams must be your own work or acknowledged appropriately. Malpractice including plagiarism could lead to a student receiving a zero mark. Malpractice includes:

- Copying someone else's work in part or whole and presenting it as your own
- Using materials directly from books or the internet without reference to the source (see next page referencing information)
- Buying, stealing, borrowing or using Artificial Intelligence
- Paying someone else to write or prepare materials

Parents will be notified if a student is suspected of malpractice.

Absence from an assessment task

Reason for absence	What the student must do	Course of action
I am sick on the day an assessment task is due	On the first day that you return to school, submit the assessment task- even if you do not have that class. Bring a signed parent letter that explains your absence to the front office. If you went to the Doctor, you can include a medical certificate. Inform your teacher that the note has been submitted.	Your teacher will mark your assessment task without penalty.
I am sick on the day of an exam		Your teacher will negotiate an alternative time.
I cannot attend school due to an unforeseen reason eg. Funeral	On the first day that you return to school, bring a signed parent letter that explains your absence to the front office.	Your teacher will negotiate an alternative time to complete the task depending on the nature and amount of leave.

Late submissions of an assessment task

If you have a valid reason for needing an extension of time to complete an assessment task, you must see your teacher **before the task is due**.

If you submit an assessment task late #, there may be penalties. There are as follows for Year 7 and 8:

Penalty details	Amount deducted
Assessment task submitted 1 day late*	20% of assessable mark
Assessment task submitted 2 days late*	40% of assessable mark
Assessment task submitted 3 days late*	60% of assessable mark
Assessment task submitted 4 days late*	80% of assessable mark
Assessment task submitted 5 days late (1 week)*	Zero marks awarded

* refers to school days

this may exclude some practical tasks, such as those in technology, as the process and the completed product is an ongoing assessment throughout the term



How to reference information

All sources from where you gather information should be listed in a Reference at the end of your assessment task. Sometimes a Reference list is referred to as a Bibliography. St Johns Park High School encourages students to use the APA text referencing system. Examples of referencing are below:

Referencing a website -

Name of Site. Date the site was last updated. Name of page accessed. Weblink. Date you accessed the site.

Australian Bureau of Statistics. (2008). Childhood education and care (No. 4402.0). Retrieved from <http://www.abs.gov.au>. Accessed 20.6.2023.

Referencing a book -

Author (surname and first initial). Date published. Name of book. Pages accessed. Place of publication. Name of publishing organisation.

Ramsey, J. K., & McGrew, W. C. (2005). Object play in great apes: Studies in nature and captivity: Great apes and humans (pp. 89-112). New York: Guilford Press.

Referencing a photo or image-

Author (surname and first initial). Date. Name of site. Weblink.

Sievers, W. (1966). Monash University [Photograph]. Retrieved from <http://trove.nla.gov.au/work/15565401?q=monash&c=picture&versionId=18284000>



ST JOHNS PARK HIGH SCHOOL

Stage 4 Assessment Schedules 2024

Course Assessment Schedules provide students with the general nature and timing of formal tasks. Students are issued with the assessment schedule at the commencement of the Year 7 course. Students are expected to complete **all** tasks which are part of the assessment program in each course of study.

In exceptionally rare circumstances a change to the assessment schedule may need to be made. The Head Teacher of the course, will inform all students affected in writing of the change. Sufficient time will be given to students to complete their work by the new due date/s. All care will be taken to minimise clashes and heavy work load periods, but this cannot always be guaranteed.

Assessment schedules for each course set out the timing of each task. Course teachers will advise, in writing, the precise timing and nature of the task at least two weeks before the task is to be administered or is due. It is the student's responsibility to be alert to the notification and due date of tasks by reference to the Assessment Schedule. If uncertain about a task, students should communicate directly with their Course Teacher or the Course Head Teacher.

Year 7 English

Faculty: English

R/Head Teacher: Ms Neeta Singh

Faculty location: Bottom of E block

Course description

Students develop knowledge, skills and understanding of the English language and learn how to become effective communicators through the exploration and creation of written, spoken and visual texts.

Units studied

- Persuasive Writing (in a variety of texts)
- Poetry: Human Experiences
- Novel Study
- Drama Study

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Persuasive Writing	Speech	Term 1, Week 8	25
Creative Response	Imaginative Composition and a Reflection	Term 2, Week 7	25
Short Answers on the novel	Short answer-responses (paragraphs)	Term 3, Week 6	25
Text Creation	Text Explosion (on a given scene)	Term 4, Week 5	25
Total weighting			100

Year 7 Mathematics

Faculty: Mathematics

Head Teacher: Mr Tommy Dang

Faculty location: Top of A block

Course description

Students develop knowledge, skills and dispositions to become confident users and communicators of mathematics in the world around them.

Units studied

- Term 1:
 - Computation with positive integers
 - Computation with negative integers
- Term 2:
 - Fractions and percentages
 - Decimals
- Term 3:
 - Number properties and patterns
 - Angle relationships and geometrical figures
 - Algebraic techniques
 - Equations
- Term 4:
 - Time
 - Measurement: length, perimeter, area, mass and temperature

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Term 1 Assessment	In class exam	Term 1 Week 7	25
Term 2 Assessment	In class exam	Term 2 Week 4	25
Term 3 Assessment	In class exam	Term 3 Week 8	30
Term 4 Assessment	In class exam	Term 4 Week 4	20
Total weighting			100

Year 7 Science

Faculty: Science	Head Teacher: Mr Colin Boyd	Faculty location: Bottom of E block
Course description Students learn about the natural and made worlds and how to apply scientific skills, knowledge and understanding across a broad range of contexts.		

Units studied

- Introduction to Science
- Chemistry (Chemical World)
- Biology (Living World)
- Physics (Physical World)
- Earth (Earth Science)

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Assessment Task 1	Practical Test	Term 1 Week 8	25
Assessment Task 2	Half Yearly Examination	Term 2 Week 6	25
Assessment Task 3	Project Based Learning	Term 3 Week 9	25
Assessment Task 4	Yearly Examination	Term 4 Week 5	25
Total weighting			100

Year 7 PDHPE

Faculty: PDHPE	Head Teacher: Mr George Liapis	Faculty location: Portables
Course description Students explore issues of health, safety and wellbeing. Students also participate in challenging and enjoyable physical activity, improving their capacity to move with skill and confidence. Students participate in 2-3 hours of planned physical activity each week.		

Units studied - Theory

- Weighing up My Life
- A New Me
- Boot Camp
- Stop, Revive, Survive

Units studied - Practical

- Athletics and Dance
- Team Sports
- Boot Camp
- Challenge Games

Theory Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Weighing Up My Life	Nutrition Diary and Analysis	Term 1, Week 9/10	10
A New Me	Topic Test	Term 2, Week 4/5	15
Boot Camp	Fitness Testing	Term 4, Week 4/5	10
Yearly Examination	In class test	Term 4, Week 5/6	15
Total weighting			50

Practical Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Athletics	Assessment of athletic technique	Term 1, Weeks 5-7	15
Dance	Dance performance and composition	Term 2, Week 4	10
Boot Camp	Fitness Analysis	Term 4, Week 4/5	10
Team Sports	Skill technique and game strategies	Term 2 & Term 4	15
Total weighting			50

Year 7 History

Faculty: Human Society and its Environment	Head Teacher: Ms Aneta Cagorski	Faculty location: Bottom of D block
Course description Students explore varied subjects in human society and its environment (HSIE) to learn about history, geography, people, societies and culture.		

Course structure

History is semesterised. This means that students will do TWO terms of History and TWO terms of Geography over the course of the year

Units studied

- Overview: The Ancient World
- Investigating the Ancient Past
- The Mediterranean World: Ancient Egypt
- The Asian World: Ancient China

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Task 1	Research Task	Term 1, Week 10	50
Task 2	Examination	Term 2, Week 4/5	50
Total weighting			100

Year 7 Geography

Faculty: Human Society and its Environment

Head Teacher: Ms Aneta Cagorski

Faculty location: Bottom of D block

Course description

Students explore varied subjects in human society and its environment (HSIE) to learn about history, geography, people, societies and culture.

Course structure

Geography is semesterised. This means that students will do TWO terms of Geography and TWO terms of History over the course of the year.

Units studied

- Landforms and Landscapes
- Place and Liveability

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Task 1	Examination	Term 1 Week 10	50
Task 2	Research Task	Term 2 Week 4/5	50
Total weighting			100

Year 7 Music

Faculty: Creative and performing Arts	Head Teacher: Mr Garry Rodgers	Faculty location: Bottom of B block
Course description Students discover a variety of art forms through the study of music and visual arts where they learn to appreciate, make and perform.		

Course structure

Music is semesterised. This means that students will do TWO terms of Music and TWO terms of Visual Arts over the course of the year.

Units studied

- Steps, Leaps and Rests
- A Round or Two
- Tunes from 'Toons'
- Beethoven Lives Upstairs

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Performance & Musical Knowledge Task No. 1	Performance as a soloist & as member of an ensemble of a prescribed item from the Unit "A Round or Two" and knowledge test.	End of Term 1/3	Practical 35 Theory 15
Performance & Musical Knowledge Task No. 2	Performance as a soloist & as member of an ensemble of a prescribed item from the Unit "Tunes from 'Toons'" and knowledge test.	End of Term 2/4	Practical 35 Theory 15
Total weighting			100

Year 7 Visual Arts

Faculty: Creative and performing Arts	Head Teacher: Mr Garry Rodgers	Faculty location: Bottom of B block
Course description Students discover a variety of art forms through the study of music and visual arts where they learn to appreciate, make and perform.		

Course structure

Visual Arts is semesterised. This means that students will do TWO terms of Visual Arts and TWO terms of Music over the course of the year.

Units studied

- Elements of Design
- Cubism

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Visual Arts Diary Assessment (all work in the VAD is assessable).	Theory	Elements of Design: End of Term 1/3 Cubism: End of Term 2/4	40
	Practical		60
Total weighting			100

Year 7 Languages

Faculty: Human Society and its Environment/ Languages

Head Teacher:
Ms Aneta Cagorski

Faculty location: Bottom of D block

Course description

Students develop communication skills, learn about languages as systems and explore the relationship between language and culture

Units studied

- My best Selfie
- A day in my life
- Let the celebrations begin
- For the love of food

Assessment tasks

Task name	Task type	Approximate date	Weighting (%)
Task 1	Image annotation	Week 9, Term 1	25
Task 2	Creative letter	Week 6, Term 2	25
Task 3	Informative Video	Week 8, Term 3	25
Task 4	Italian Menu Creation	Week 5, Term 4	25
Total weighting			100

Year 7 Technology Mandatory

Faculty: Industrial Arts	Head Teacher: Mr Andrew MacPherson	Faculty location: Top of B block
Course description Students use a range of tools, materials and techniques in the design process and technological experiences through theory and practical lessons		

Course structure

This subject is studied in rotation with TAS - Home economics. Each unit takes 1 term to complete. Students complete a project in class throughout the course.

Units studied

- Graphics
- Timber

Assessment tasks

Task name	Task type	Approximate date
Project A	Portfolio completed throughout the term	Term 1 Week 10
Project B	Portfolio completed throughout the term	Term 2 Week 10

Year 7 Technology Mandatory

Faculty : Home Economics	Head Teacher: Ms Dorothea Horton	Faculty location: Top of B block
Course description Students use a range of tools, materials and techniques in the design process and technological experiences through theory and practical lessons		

Course structure

This subject is studied in rotation with TAS - Industrial Arts. Each unit takes 1 term to complete. Students complete a project in class throughout the course.

Units studied

- A - Food technology - Healthy lunch box
- B - Digital Technology 1 - Smart Phone App

Assessment tasks

Task name	Task type	Approximate date
Project A	Portfolio completed throughout the term	Term 1 Week 10
Project B	Portfolio completed throughout the term	Term 2 Week 10



ST JOHNS PARK HIGH SCHOOL

Year 7 Assessment Term Planner 2024

Term Planner – Term 1, 2024

	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
January/ February	1A		SDD	SDD	School Starts Years 7, 11 & 12 1 February	School Starts Years 8, 9 & 10 2 February	
February	2B		Elevate Study Skills				
February	3A						
February	4B						
February	5A			School Photos	School Swimming Carnival		
March	6B					Zone Swimming Carnival	
March	7A			Year 7 Meet & Greet Evening			
March	8B	NAPLAN	NAPLAN	NAPLAN	NAPLAN	NAPLAN	
March	9A	NAPLAN				Good Friday	
April	10B	Easter Monday			School Athletics Carnival		
April	11A		Multi- cultural Day			Last Day School 12 April	

Term Planner – Term 2, 2024

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
April		Holidays	Holidays	Holidays	Holidays	Holidays	Holidays
April	1A	SDD	School Starts 30 April				
May	2B						
May	3A		School Cross Country				
May	4B						
May	5A				Zone Cross Country		
May/June	6B						
June	7A	King's Birthday Public Holiday					
June	8B						
June	9A				Zone Athletics	Zone Athletics	
June	10B	YEAR 7 STEAM PROJECT	YEAR 7 STEAM PROJECT	YEAR 7 STEAM PROJECT		Last Day School 5 July	Holidays
June/July		Holidays	Holidays	Holidays	Holidays	Holidays	Holidays

Term Planner – Term 3, 2024

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
July	1A	SDD	School Starts 23 July				
July	2B						
August	3A	SSW Athletics	SSW Athletics				
August	4B						
August	5A						
August	6B						
September	7A						
September	8B						
September	9A						
September	10B					Last Day School 27 September	

Term Planner – Term 4, 2024

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
October	1A	School Starts 14 October					
October	2B	Year 7 Gala Day					
October	3A						
October	4B	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations
November	5A	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations	Year 7-10 Yearly examinations
November	6B	Year 7 Water Safety Program	Year 7 Water Safety Program				
November	7A						
November December	8B						
December	9A					Incentive Day	
December	10B		Presentation Night	Last Day School 19 December		SDD	
		Holidays	Holidays	Holidays	Holidays	Holidays	Holidays

Excellence in Education



ST JOHNS PARK HIGH SCHOOL

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