

Week 6 | Term 3 | 2024

Parklife

NEWSLETTER

From the Principals Desk

We are well into Term 3, and I am proud of our collective efforts that provide our students with so many wonderful opportunities, including the great teaching happening in every classroom. We are committed to working with our parents and carers to give students the very best educational opportunities that we can provide at St Johns Park High School.

Thank you to the STEAM team led by Angela Waesch for delivering the 2024 Year 7 STEAM 'Illuminate Birrung' project. Students learned about Sustainability, Electric Circuit, Letter Writing skills, United Nations Sustainability Goals and Energy Poverty. The student assembled solar lights will be delivered to children in energy poor countries to light up their world. All Year 7 students also learned about biomimicry, geometry, probability and art to create their Lumis using mathematical engineering. These illuminating lights were displayed to represent Aboriginal Astronomy at our Parent Teacher Interviews earlier this term.

Our Parent Teacher Evening was also a great success. There was a clear increase in the number of parents attending the evening in support of their children. Thank you to Deputy Principal Nicole Sullivan who worked tirelessly in the background, setting up the parent portal and organising the interview times on Sentral for parents and staff as well as distributing all relevant information to the community.

I am also very proud of our Year 12 students who have just completed their HSC Trial Examinations. These exams are a major milestone in their HSC journey and it is important students learn from their experiences to prepare for their HSC exams, which commence on Tuesday 15 October, 2024. Students can view the Sydney Morning Herald HSC Study Guide 2024, [here](#).



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Important Dates

- Monday 26 August - Year 11 Assembly
- Monday 2 September - Year 12VA HSC Body of Work Incursion
- Tuesday 3 September - Year 10R Science Week
- Wednesday 4 September - Park News Recording Day
- Monday 16 September - Year 11 Preliminary Exams
- Tuesday 24 September - Year 12 Graduation
- Thursday 26 September - Year 12 Formal
- Friday 27 September - Last Day of Term 3



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Senior Subject Selection

Throughout this term, our Year 10 students have actively participated in a series of events designed to help them make thoughtful and informed decisions about their future, and their senior subject choices for 2025. We are incredibly proud of the professional and mature way they have approached each of these opportunities

At the start of the term, both parents and students attended the Subject Selection Information Evening, where they received essential information from NESA and UAC, including details on HSC requirements, eligibility, the RoSA credential, and the ATAR. The evening was a resounding success, with a large turnout of Year 10 families.

Students also engaged in a Senior Subject Fair, participating in various workshops focused on the curriculum and subjects available. It was encouraging to see students deeply involved in these workshops, with many expressing that they found the day to be highly beneficial.

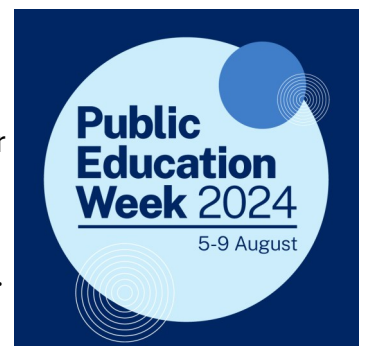
The series of events concluded with the Senior Interview Day, which provided students with the chance to discuss their goals and finalise their senior subject selections through one-on-one interviews. We were especially impressed by the professional manner in which our Year 10 students dress and prepared for these interviews. The study plans they have developed demonstrate clear thinking and careful consideration of their options.

We eagerly anticipate welcoming Year 10 into senior school through our EX-10-SION program held in Term 4.

Public Education Week 2024

Public Education Week is an annual celebration of NSW public education and the achievements of our school, teachers, and students. The theme this year is 'Proud to Belong'. Our teachers organised interactive lessons for students to engage with Australian history and culture.

View our video showcasing what makes our staff and students proud to belong to our school community, created by our HOUSE and PR Team [here](#).



Reminder about our School Car Park

Please be advised that parents/carers are not to drop off or pick up their children in the driveway of the school car park. This may create a dangerous situation for our students, staff, and visitors.

Parents/carers may drop off or pick up their children along Mimosa Road before and after the driveway (not the bus stop) or along Hornet Road next to Hornet Park.



Dep. Principal

Ms Nicole Sullivan
(M, Tu, W, Th)



R/ Dep. Principal

Ms Donna Draper
(F)



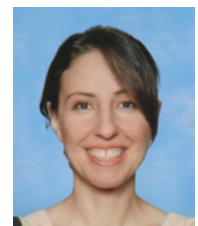
Dep. Principal

Mr Steven Daoud



R/ Dep. Principal

Mr Paul De Carli



Dep. Principal

Ms Maha Adler



SRC Talent Quest

SRC Talent Quest

Wow, what a show! Late last term, students dazzled us with their amazing talents across a variety of performances. Huge congratulations to all the performers and the winners! Special thanks to the SRC for organising!



A supportive environment for students to excel

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Year 7-12 Parent Teacher Night

Parent Teacher Interviews

What an incredible night for our school community! It was wonderful to see teachers, parents, and students united to boost student achievement.



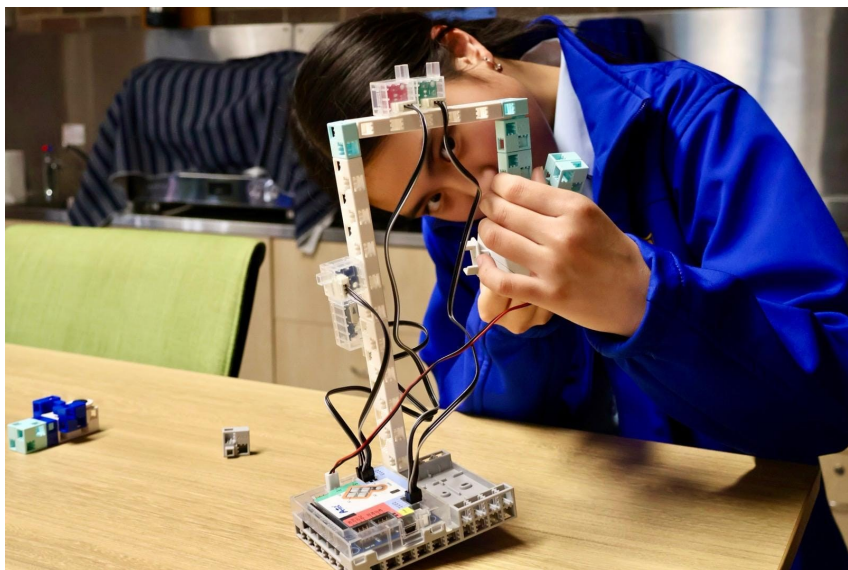
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STEAM 'Illuminate Birrung' Exhibition

STEAM 'Illuminate Birrung' Exhibition

Our STEAM makers wowed the school community with their amazing 'Illuminate Birrung (Stars in Dharug Language)' display! They shared captivating stories and stunning skylines of Aboriginal constellations.



Engaging with our school community through innovation



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Public Education Week

Education Week: Proud to Belong

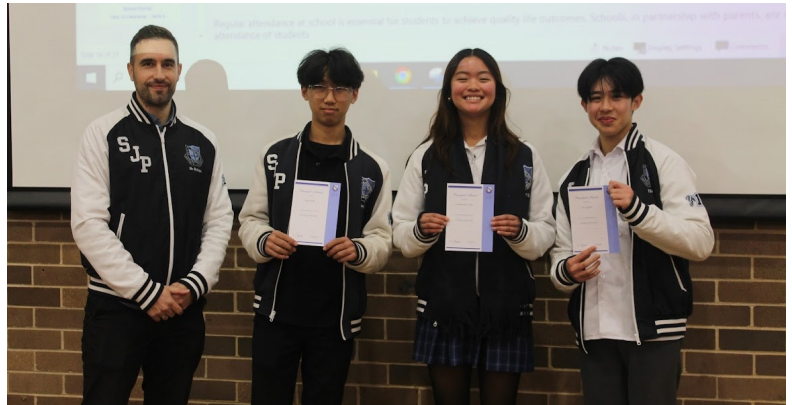
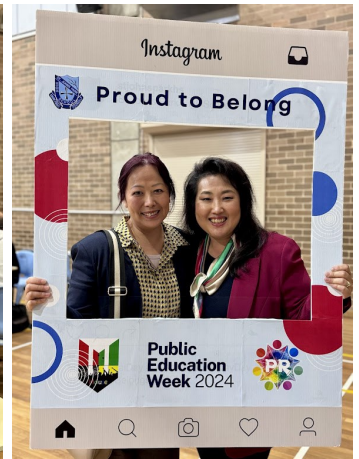
Celebrating Public Education Week 2024! A huge thank you to the Senior Executive for coordinating assemblies to celebrate the incredible achievements of our students.



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Public Education Week



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Education Week HOUSE Mural

Education Week 'Proud to Belong' Mural

Our amazing HOUSE and PR students hosted a fantastic event, showcasing what makes us proud to belong to our school community.





NAIDOC Week

NAIDOC Week

The Year 12 HSC Trial Examinations are quickly approaching, which is an important part of the Year 12 Assessment. The examinations will take place from Term 3, Week 4 - Week 5.



Providing opportunities for students to connect with culture





Senior Subject Selection Evening

Senior Subject Selection Information Evening

It was great to see so many parents, carers, and families support our Year 10 students at the Senior Subject Selection evening. An informative presentation was given on the HSC, ATAR and choosing subjects followed by parents and students having the opportunity to speak with each faculty about each of the subjects they offer. This evening helps students make wise and informed decisions about their future.

We thank all the families who joined us this evening.

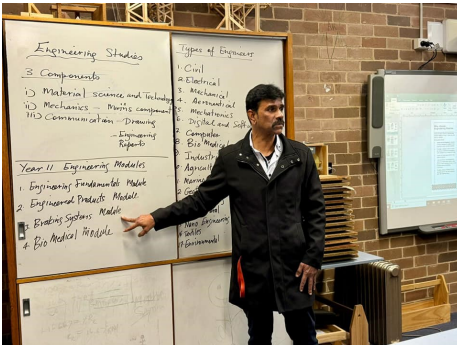




Senior Subject Fair

Senior Subject Fair

Year 10 students participated in faculty workshops, where they experienced hands on activities and learned about the courses on offer for 2024. The feedback given from students were positive and we thank all involved in organising such a great day.





Senior Interview Day

Senior Student Interview Day

We held our annual Senior Interview Day. Our students looked great and presented well to their interviewers. Well done Year 10!

We look forward to seeing you grow as senior students at St Johns Park High School.



*Preparing students for future success
beyond the school gates*



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Celebrating Book Week

Book Week Competition

To celebrate Book Week this year, the library hosted a 'Reading is Magic' competition during Education Week. To take part in this very exciting event, students had to create their own magical character card based around the theme 'Reading is Magic'. We had so many wonderful entries.

Congratulations to the following winners:

- 1st Place: Melissa (Year 7) - \$30 voucher
- 2nd Place: Maryam (Year 7) - \$20 voucher

A special mention to Marious (Year 9), Roudy (Year 8), Victor (Year 7), Megan (Year 7), Aliyah (Year 11), and Nahida (Year 7) who received a gift for their wonderful efforts. Thank you to all staff who were involved for their support and assistance.

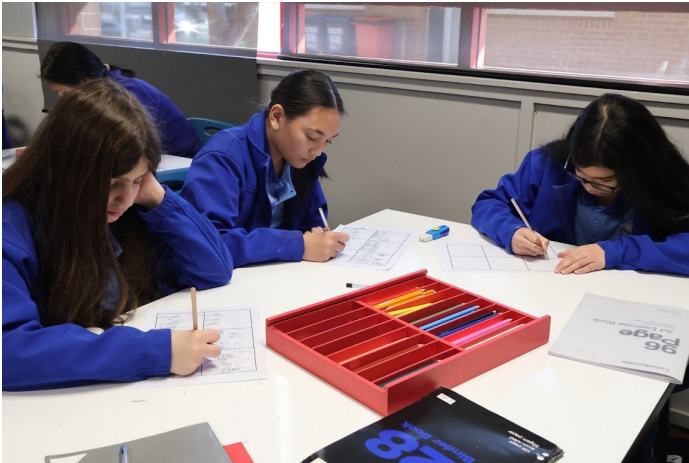




Classroom Features

Classroom Feature - Year 7 Geography

Year 7 students explored the cultural and spiritual values of landforms. Using the context of the Three Sisters (Katoomba, Blue Mountains), students learned of the Aboriginal Dream Time story of the creation of the Three Sisters, and created their own visual interpretations.





Classroom Features

Classroom Feature - Year 7 PDHPE

Year 7 Students participated in a selection of games and activities passed down through generations, from Aboriginal and Torres Strait Islander communities throughout Australia. The games provided our students with an opportunity to learn about, appreciate and experience aspects of Indigenous culture.

Students in 7P played a game of 'Buroinjin'. This was a ball game played by the Kabi Kabi people of South Queensland. The game was played with a ball made of kangaroo skin, called a buroinjin. The traditional ball, which was smaller than a soccer ball, was sewn with tendons and stuffed with grass. The game was often played until sunset and spectators used to mark their applause by calling out 'Ei, ei'. In place of the buroinjin, our students played with a European handball. During the lesson, our students were also encouraged to applaud positive play by calling out 'Ei, ei'. Well done 7P!



Classroom Feature - Year 8 Agriculture

Students were involved in creating and presenting information about Bush Tucker Gardens through their poster that they designed. Students provided definitions and examples of what bush tucker is and the medicinal and food uses of bush tucker.





Celebrating Book Week

Classroom Feature - Year 8 Visual Arts

Referring to the agreed symbols of the Central Western Desert Art (Papunya 'Dot' style painting), students in 8VA4 created personal symbols to represent objects, spaces, and individuals they experience on their journey to school. Students used these symbols to develop a painting or collagraph image which incorporates traditional ochre colours and the dot symbols characteristic of the style.



Driving strong student educational outcomes

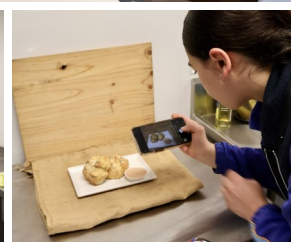




Classroom Features

Classroom Feature - Year 9 Home Economics

As part of the Food in Australia unit, students have been learning about the history of food in Australia. Students have acquired cultural knowledge of Australia's First People by researching native Australian bush food, looking at traditional hunting, gathering and cooking techniques and are now designing bush food infused meals. Students enjoyed cooking kangaroo sausages for their first practical and have made damper infused with wattle seeds along with a bush tomato, mountain pepper and pepperberries dip.





Staffroom Feature

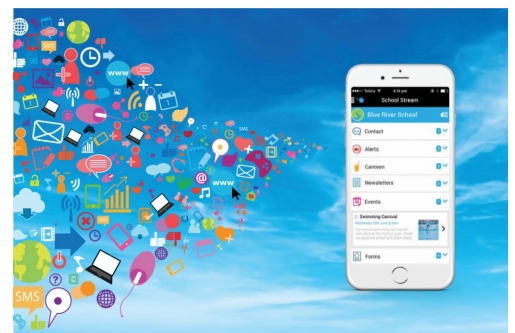
Staffroom Feature - PDHPE Faculty

Our PDHPE faculty embodied the Olympic spirit by celebrating the Paris 2024 Olympics in style, decorating their staffroom with the Olympic flame, green and gold snacks and décor, flags from different countries, and a podium. We love to support our athletes and encourage our students!



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Available on iOS/iPhone and Android Play Store



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