



Welcome to the 2020 school year, I hope you all had a relaxing summer holiday break. Our Year 7 students have made a fabulous start to high school life and the rest of the school has settled into their new routines really well.

Once again I look forward to another exciting an successful year at St Johns Park High School . I would like to take this opportunity to welcome Nin Eath to our school as Head Teacher of HSIE & Languages, she brings a wealth of knowledge to the role, determination and a strong focus on building high expectations culture.

We will continue to focus on building a caring and personalised learning environment where all our students have the opportunity to pursue their interest, skills and passions to achieve their personal best and teachers set high expectations and pursue innovation to drive strong student educational outcomes whilst working in partnership with families and the wider community.

Finally, may I ask you to help your child be ready for school and to get into good habits; to come to school every day on time, to wear the correct uniform, to be reading daily and to complete set homework and assessment tasks on time. Your support at home really does make a difference!

Every year I am reminded of how privileged I am to be leading this wonderful community.

Inside this issue

- Deputy Matters
- Student Wellbeing
- Visit our Library
- Classroom Features
- Year 8 STEAM
- House Points Results
- Community News



Important Dates

- 3 March Open Night 6pm
- 4 March Zone Swimming Carnival
- 4 March Photo day
- 6 March Open Morning 9:30am
- 6 March Backup photo day
- 9 March South West Swimming Carnival
- 10 March Year 7 Camp
- 11 March Year 7 Camp
- 13 March World's Greatest Shave
- 19 March School Athletics Carnival
- 20 March School Athletics Carnival
- 27 March Work ready Conference
- 30 March Year 10 Elevate Study Skills



Welcome to the 2020

We warmly welcome back our students and their families. We would like to extend a special welcome to our 170+ new Year 7 students and our many new enrolments to the 2020 school year. We look forward to working closely with you to support the learning of your child. This year has had positive start and it is going to be a fantastic one.

Year 7

Our new Year 7 students have made a great start to their high school journey. Thank you to our Year Advisors Ms Margrete Illia and Mr Brent Koboroff who have delivered an outstanding orientation week program. Year 7 have also participated in a new program called 'Best Start Year 7' which is designed to provide teachers with consistent and up to date information about new students' skills and abilities in literacy and numeracy.

Positive Behaviour For Learning

St Johns Park High School is committed to a whole school approach that supports the wellbeing of all students. It is fundamental that our students connect, succeed, thrive and learn to face the social and emotional challenges of an ever-changing world. On staff development day, all staff participated in a workshop focussed on how a consistent approach will best support the wellbeing of all students and how this is communicated through our core values of "Safe Respectful Learner".

Throughout this year students will see changes to our merit and rewards system, the level system and classroom protocols. We will encourage parents/carers to have their say through surveys - so please keep up-to-date with our school communication.

Keeping up to date

Our school has a number of different ways that you can keep up to date:

- Facebook @STJOHNSPARKKHS
- School App School Stream
- Twitter @SJPHS
- Parklife Newsletter



Mr Steven Moisidis



Mr Steven Daoud



Ms Nicole Sullivan

Ms Renee Carniato



Providing a safe and supportive environment for students

The welfare of the students at St Johns Park High School is one of our highest priorities. Students who feel they are supported, respected, and appreciated, have positive self-esteem and a sense of positive wellbeing. We want our students to feel supported, appreciated, and rewarded for their successes. Every staff member at St Johns Park High School plays a role in the welfare of our students. Our Office Staff are often the first 'port of call' for our parents when they contact the school and these staff members find the best person to help your child.

Year Advisors

Each year group has two Year Advisors to care for the needs of students. Any information which will affect the student's ability to participate in school should be directed to the Year Advisors. The Year Advisors at St Johns Park High School are all dedicated and excellent classroom teachers who have a special affinity with their students' wellbeing and want to enhance their experiences at school.

The Year Advisors care for their student's educational, physical, emotional, and social wellbeing. They organise School Camps and/or Welfare Days for their year to address areas of need or interest to the year group. These days can include performances, presentations, and role plays. They organise Incentive Day which rewards the outstanding efforts of our students. Students who achieve Level 4 & 5 in the Level System and have not moved to level 2, are invited to the Incentive Day, which for the last four years has been a day at Raging Waters, the costs being subsidised by the school.

Y E A R 7	Mr Brent Koboroff	Ms Margrete Ilia	Y E A R 10	Mr Peter Pham	Ms Daniella Baldi
Y E A R 8	With the second secon	Wr Kris Ostojic	Y E A R 11	With the second	Ms Jenny Nguyen
Y E A R 9	Ms Antoinette Gravante	We shana Huzairan	Y E A R 12	Image: Weight of the second	Water Marianela Hernandez
	Sł	AFE RESPEC	LEARNER		



Welcome to St Johns Park Library

We have something for everyone here! We have an extensive range of outstanding quality texts that have been carefully selected to support student learning from Year 7 and all the way to those students studying for the HSC. We also have a large collection of texts which encourage students to read for enjoyment. This includes a range of classic and current manga, fiction, non-fiction, graphic novels, and picture books. To further encourage reading, students are able to make suggestions of the texts they would like through a Suggestion Box.

The library has a colour photocopy machine and students are able to print their assignments in colour or black /white.

The student School ID card also serves as the Library card. You will need to use the ID card for borrowing books. Students can borrow books from the library at any time. The borrowing period is two weeks. We also have a senior study area, two computer labs, and a quiet reading section.

We also offer students form 7-12 the opportunity to become library representatives. This involves assisting in returning books, scanning, printing, and helping other students.

The library also serves as a social hub for our students so that they can interact with other students who share their interests in a safe and warm environment. The library has a Knitting club, Wii club, Puzzle club, Book clubs, Computer clubs and a Games club which includes playing Uno, monopoly, connect 4, Lego and cards.

All students are welcome before school and during breaks, so come on down!



Visit our Library





The 2020 Year 7s were welcomed into the library by participating in library lessons. They were introduced to how the library operates and what resources and opportunities are available to them.



Presentation Evening





Congratulations to all award recipients of 2019





Award Recipients of 2019



High expectations & innovation drive strong student educational outcomes





Year 12 Students attend the annual Onstage performances

On Wednesday 12th February 2020, Year 12 Drama attended the 2020 On Stage performance at the Seymour Centre. Accompanied by Mrs Gravante and Mrs Semaan, Year 12 Drama students were given the opportunity to be part of an audience to performances and exhibitions by 2019 HSC Drama students. The students were entertained, challenged and inspired by the array of performances and projects submitted by students for their 2019 Drama HSC.

This excursion gave students the personal experience and imagination in producing theatrical pieces of work. The passion, commitment and hard work of the student performances gave them the attention and opportunity to share their outstanding work with a broader community.

St Johns Park Drama students were able to engage with the components of theatre production that included lighting, costume design, set, scriptwriting, promotion, video drama and critical analysis. Our students were left in awe with the sophistication, technical skill and precision from the range of projects displayed.





Sports Academy - Classroom Feature

Year 8 Sports Academy students are embracing the Australian Open as part of their summer sports unit. As part of the program, they are learning the rules of the game and developing their skills.



Year 11 Investigating science - Classroom Feature

Students are starting their pattern of study looking at scientific observations and inferences. They performed a variety of experiments and will now research the science behind heir observations.





The HSIE and Languages faculty welcomes both students and staff to another year at SJPHS. We have started the year off with a bang and in this edition of Parklife, we are showcasing exciting lessons from Year 8 Geography and Year 10 Commerce.

Water Cycle Origami in Year 8 Geography

Year 8 Geography students have been studying the Stage 4 Geography topic: Water in the World. As part of this topic they are required to learn about the water cycle. For this lesson, student created an origami pyramid to represent the 4 stages of the water cycle. The photos below show some examples of student origami pyramids. They will continue to study the topic 'Water in the World' throughout Term 1.



Water Cycle models made by our Year 8 Geography





Court Hierarchy in Year 10 Commerce

Year 10 Commerce students have started the year by exploring the reasons for law, types of law and the court hierarchy under the Australian legal system. They have been particularly interested in investigating both criminal and civil cases such as the success of Kathryn Strong's case against Woolworths where she was awarded \$580,000 in damages. They have also been busy learning about the court structure and how they are specialised to hear major and minor criminal and civil cases.

The photos below are from a lesson where students had to order the court structure and discuss the appropriate court for hypothetical cases. As part of their course, Year 10 Commerce will also learn about young offenders, juries, legal personnel and alternative dispute resolution methods.







Year 8 STEAM elective has started their exciting project-based learning journey with their first adventure called "Adapt or Adopt?". Students are investigating the inquiry question "*Should humanity abandon Earth or stay and adapt to climate change?*"

They are creating an innovative solution which would enable humanity to abandon or adapt, depending on their recommendation.

We started our lesson by getting to know each other. We played the Name, Zap and Zombie games to increase the level of engagement and to learn about each other in a fun and competitive way. There was a lot of laughter and an increased level of familiarity among the students and teachers



edôstem Abandon or Adapt? A Mission

Then we sat around in groups and brainstormed our dream teaching and learning environment and created our own teaching and learning protocols.

Teaching & Learning Protocols

Teaching Protocols

- Create a learning environment that is safe for students to learn and fail
- Design learning opportunities to collaborate, communicate, critically and creatively think whilst serving the community
- Make the learning interactive and technology oriented to maximise student learning outcomes

Learning Protocols

- Take responsibility for our own learning and behaviour to create maximum learning environment for all students in the classroom
- Take ownership of the learning through active participation & pride
- Create a safe, supportive and positive learning environment for all (by respectfully encouraging each other's efforts and failures)
- Collaborate effectively by welcoming and acknowledging the contribution of everyone









House & PR students started this year with a meeting on the first day back to prepare for the Swimming Carnival. They worked tirelessly to bring their Houses together to share our school spirit. Thanks to our House point processors for working on the House Points.

Every student at St Johns Park High School belongs to a House. This helps to build a strong sense of being part of our school community.

2020	ALPHA	EPSILON	BETA	<mark>GAMMA</mark>
YR 7	Moo - Sai	San - Z	A - Has	Ho – Moa
YR 8	G - Lov	Lu - R	S - Z	A - Fra
YR 9	Maez - Salem	Sam - Z	A - Gor	Gra - Ma
YR 10	S - Z	A - Ha	He - Me	MI - R
YR 11	A - H	I - M	N - R	S – Z
YR 12	Gi - L	M - P	Q - Z	A - Geo

2020 House Splits

House Points Update

Congratulations to all House groups on their brilliant effort at our 2020 Swimming Carnival! Every participation in a race earned 2 points, 3rd place 3 points, 2nd place 4 points and the 1st place, 5 points.

	Swimming Carnival 2020			
	HOUSE	POINTS		
	ALPHA	446		
	BETA	516		
21, RANA	EPSILON	546		
House	GAMMA	391		
Touse	CLEANEST HOUSE	ALPHA		
\bullet	BEST DECORATED	BETA		
	BEST WARCRY	BETA		

Congratulations House System Team on a fantastic job in adding colour and spirit on the day and PR team for capturing those brilliant moments!

A huge thank you to PDHPE for organising such a fabulous day and every staff member for their amazing contribution.



Swimming Carnival 2020



















Swimming Carnival 2020























Photos taken by our students from the PR Team





NIGHT

THRIVE



St Johns Park High School

OPEN

SUCCEED

EXCEL

Tuesday 3 March 2020 - 6pm Friday 6 March 2020 - 9:30am RSVP - 9610 8035

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@STJOHNSPKHS



@https://stjohnspkh.schools.nsw.gov.au/



INNOVATE

Community News



Youth Off The Streets National Scholarship Program nominations are now open!

Do you have a motivated young person in your service who needs financial and personal assistance to reach their educational and/or training goals?

Nominations are invited from young people around Australia aged 16 to 21 with genuine talent, ability and determination in ANY education or training course!

What will a recipient recieve?

- \$6000 towards education or training goals
- Staff support from the Scholarship team
- Community Mentor Support
- Networking opportunities

RESPECTFUL

Help a young person achieve their dreams!

Applications close 10 April 2020.

www.youthoffthestreets.com.au/programs/scholarship

LEARNER

MORE INFORMATION

Contact the Scholarship Team on 02 9330 3537 or scholarships@youthoffthestreets.com.au

SAFE

Community News





CREATIVE WRITING SCHOOL COMPETITION INSTRUCTIONS

TASK

Explain and demonstrate the importance of ANZAC Day for you and your community and why ANZAC Day occupies a sacred place in Australians' hearts.

ELIGIBILITY

The competition is open all students currently enrolled in years K to 12 attending schools within the Fairfield and Liverpool vicinity.

SUBMISSION

You may choose to submit content and completed submission forms via email to Pontida Ratanavong or mail to pontida.ratanavong@mountiesgroup.com.au

DEADLINE

Entries must be received by 5pm, Friday 20 March 2020

PRESENTATION FORMAT

- Recounts
- Creative poems and writing
- Creative writing

Presentations must be all kept at a maximum of three minutes. Entries per school unlimited, maximum one submission per person.

PRIZES

Four finalists will be selected to present at Mounties ANZAC Day commemorative service on Saturday 25 April. Presentations will take place on the day and a panel of judges will select one winner from a primary school and one winner from a secondary school. The finalist will be invited along with five of their student school friends to a hosted field trip to the Australian War Memorial in Canberra including lunch. The four finalist will receive a selection of ANZAC books from the Sydney Cenotaph.

JUDGING CRITERIA

- Involvement and relevance to the entrants, as well as the school and wider community
- Reference/s to Respect the day campaigns call to action points
- · Historical accuracy of content
- Creativity of learning activities
- Respectful combination of tradition and innovation
- Research with correct referencing and sourcing
- Commemoration, empathy and understanding of the ANZAC story
- Care taken with presentation (grammar, speaking, spelling, layout)

ENQUIRIES

For more details, visit our website at Mounties.com.au or contact Pontida Ratanavong 9822 3542.

247 Humphries Road, Mt Pritchard NSW 2170 02 9822 3555 | mounties.com.au



School Stream App



How to Download our School App

iPhone / iPad iOS

- 1. From your mobile device go to the App store and search for School Stream
- 2. Tap the FREE/GET button to the right of the listing
- 3. Tap the INSTALL button and Open once your login details have been entered
- 4. You will be promoted to accept push notifications select OK
- 5. Start typing ST JOHNS PARK HIGH SCHOOL into the search and select our school.



Android

- 1. From your mobile device go to the PLAY store and search for School Stream
- 2. Tap the School Stream listing
- 3. Tap the INSTALL button
- 4. Tap the ACCEPT button and OPEN
- 5. You will be promoted to accept push notifications select OK
- Start typing ST JOHNS PARK HIGH SCHOOL into the search and select our school
- 7. Tap the DONE button in the top left.

School Photos Wednesday 4 March 2020

Please ask your child for the information note for more details.

St. John's Park High School ensures that student, parent and staff privacy in our newsletter is maintained. If photographs or written material offend or permission was not given please contact the school and notify Lisa Ida or Renee Carniato. We apologise for any inconvenience.

St Johns Park High School

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School Stream App

Excellence in Education



ST JOHNS PARK HIGH SCHOOL

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