

Week 8 | Term 3 | 2020



Parklife

# NEWSLETTER

From the Principals Desk



Striving for Excellence at St Johns Park High School was brilliantly reflected at this year's Youth Achievement Awards 2020 with Abigail Sio Y12 - Recipient of Fairfield Mayors "Calm in a Crisis" and Jack Jaramillo Y10 - Recipient of Fairfield Mayors "Creating Change". The youth awards were an incredible opportunity to recognise and celebrate the talents, achievements and contributions of our students to the wider community.

Congratulations to Ms Magiropoulos for leading the Fast Forward program with Western Sydney University, doing a great job in identifying deserving students and ensuring that our students make the most of the opportunities given.

Congratulations to everyone for your ongoing support and tremendous efforts to ensure our school community has remained resilient, strong and continued to thrive under exceptionally difficult circumstances. In particular a huge shout out to our HOUSE and SRC student leadership teams for their incredible work to lift school spirit through various activities during Education Week, which successfully encouraged student participation and conversations, while creating lots of fun.

At the beginning of Term 3 we issued our modified report for Years 7-10 and provided valuable feedback to students and their families. We are currently reviewing our processes on how we could further improve our connections with students in the classroom, how to assist them in planning for their future goals and how to increase their individual attainment levels to inform our new school plan, I will have more to say about this in our next newsletter.

## Inside this issue

- Deputy Matters
- Student Wellbeing
- Scholarships and Awards
- Dietitian Services
- School Captain Messages
- University Programs

## Important Dates

- Monday 14 September - Preliminary Examinations begin
- Thursday 24 September - Year 12 Graduation
- Friday 25 September - Preliminary Examinations conclude
- Friday 25 September - Last day of Term 3
- Monday 12 October - Staff and students return for Term 4
- Tuesday 20 October - HSC Examinations begin
- Friday 13 November - HSC Examinations conclude

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## Year 11 Preliminary Examinations

Year 11 Yearly Examinations are coming up on the 14 September and conclude on the 25 September. Hopefully all students are up to date with their completion of assessment tasks. We wish Year 11 the best of luck with completing these tasks.

A copy of the Preliminary Examination timetable is attached in this newsletter.

## Year 12 HSC Examinations

Year 12 have now completed their Trial Examinations and should be working consistently hard in these last few weeks before their HSC exams begin. It is important that as students receive their results and feedback from different subjects, they reflect on what went well and where they need to improve on for the future.

The Higher School Certificate commences on **Tuesday 20 October 2020**. It is important that students carefully read the HSC exam timetable, noting the day and time of each exam. Students should also ensure that they are at the exam venue at least 20 minutes prior to the commencement of the exam, in full school uniform and with all necessary equipment. The school has COVID safety procedures in place ensuring social distancing requirements are met and include hand sanitising stations available at entrances to the MPC.

Students can find the 2020 HSC Written Exam Timetable [here](#). We wish Year 12 the best of luck with their final exams.

## Illness/Misadventure during the HSC

In the event of your child becoming ill or being involved in an unforeseen event, please contact the school immediately. This allows the school to inform the Senior Exam Supervisor and for the necessary notification to NESA to take place. Should your child become ill, they **MUST** attend the doctor and obtain the necessary documentation to support their absence.

If your child needs to be tested for COVID during the HSC, advise the GP/clinic that they are currently doing their HSC and their test results will be prioritised by NSW Health.

Information regarding the end of school Year 12 events have also been updated (For more information, refer to p.4).



Mr Steven Moisisdis



Mr Steven Daoud



Ms Nicole Sullivan



Ms Renee Carniato



## COVID-19 Testing for Year 12 Students

COVID-19 test results for HSC students will be prioritised by NSW Health to minimise any impact on HSC preparations. When HSC students are getting tested, they need to advise the GP or testing clinic that they are currently doing their HSC so their test results can be prioritised. Results will be fast tracked to reduce disruption to their studies and exams. It is important that all Year 12 students:

- Stay 1.5m apart where possible
- Wear a mask if physical distancing isn't possible
- Get tested ASAP if they have even the mildest of symptoms
- Tell the clinician doing the test they are a Year 12 student and to mark the referral 'Urgent - HSC student'
- Stay home and self-isolate until results are known
- Receive a negative test result before returning to school; showing the school a screenshot of an SMS result is sufficient
- Call the contact number provided by the clinic if results are not received within 36 hours
- Students and their families can find the nearest testing clinic [here](#).

## Updated COVID-19 Safety Measures

Thank you for your ongoing support in assisting us to maintain COVID safe protocols. Please note the updated guidelines from the Department of Education and NSW Health include:

- Students with flu like symptoms must stay home, get tested and return to school after a negative COVID test result
- If any student shows flu-like symptoms while at school, they will be asked to go home, students will go to the sick bay as per our procedure, students will need to get tested and return to school after a negative COVID test result
- Ensure good hand hygiene at all times (e.g. routinely washing hands, using sanitiser on entry and upon exit of the classroom)
- Students are to stay within their cohort group for all learning and extra-curricular activities, including sports, art and physical activities
- Excursions and camps remain on hold
- Sport - students can continue sporting activities with a COVID safe plan
- Music - the use of wind instruments will not be permitted
- Students who feel strongly about wearing a mask will be accommodated by the school, students will need to provide their own mask
- Parents/carers and other non-essential visitors are not allowed on the school site. Please contact us on 9610 8035 to discuss prior to coming to the school
- Year 12 Graduation assembly is allowed with restrictions to recognise the completion of school. Even though the graduation Ceremony will go ahead at the end of the term, due to strict adult physical distancing requirements, parents will be unable to attend the event

Please view the latest advice for families [here](#).



# Year 12 End of School Year Information

## Year 12 Graduation - Thursday 24 September @ SJPHS (Period 2)

This year as there are restrictions on gatherings due to COVID (in accordance to the Department of Education Learning Guidelines for Schools), we will be holding the Graduation Assembly in the school Multi-Purpose Centre during school hours. Unfortunately parents/visitors will not be allowed to attend but we are exploring options for live streaming the event.

We will be presenting to the students who will be in graduation gowns, their graduation documents (Year 12 Reports, Principal Reference) and any certificates or trophies achieved during their final year at school. Final details will be provided closer to the date.

## Timetabled Classes - Monday 19 October @ SJPHS

A program of revision will continue up to and including Monday 19 October 2020. Throughout the HSC exam period, teachers will be available to provide assistance and support to students. To avoid frustration, students are advised to ring ahead of their visit and make an appointment to see relevant teachers.

We remind students that they **should not** plan for a 'Year 12 Muck-up Day'. Any students participating in such activities will be issued with consequences in accordance with the Department of Education guidelines, including not being awarded a Higher School Certificate.

## Year 12 Clearance Day - Tuesday 17 November @ SJPHS (Period 1 to Period 2)

Students are to attend school on between **8.30am and 11.40pm** to finalise any outstanding school fees and return any loaned textbooks. Clearance forms are to be collected from the Front Office and each faculty will have a representative present in a central location with all relevant documentation to clear students.

The following procedures are to be followed:

- Students **MUST** come and collect the Clearance form at the office
- Finalise all outstanding school fees at the front office cash desk
- Books and equipment must be returned to faculty representatives at location advised
- Library books must be returned to the Library
- Once cleared all completed forms are to be returned to the front office

**NO-ONE** will be allowed to clear before this date. If you will be away for clearance, please call the school on your return to make a convenient time to complete your clearance. Due to COVID concerns students are asked to leave the school immediately on completion of their clearance.

## HSC Results BBQ Day - Tuesday 15 December @ SJPHS (11:00am to 1:00pm)

At this stage we are planning a BBQ for HSC students in the BBQ area. We are hoping everyone will take the opportunity to catch up with other students and teachers on school grounds one last time. On arrival students **MUST** come and sign the COVID Tracing form at the front office.

S. Moisidis  
Year 12 Deputy Principal



# English Flexible Learning Spaces

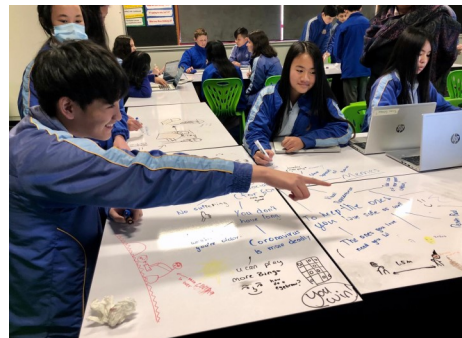
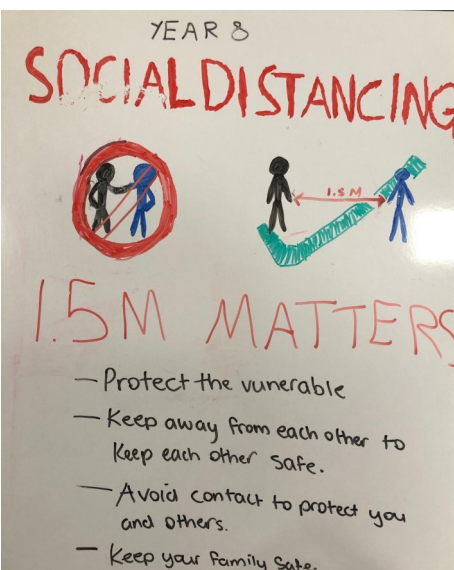
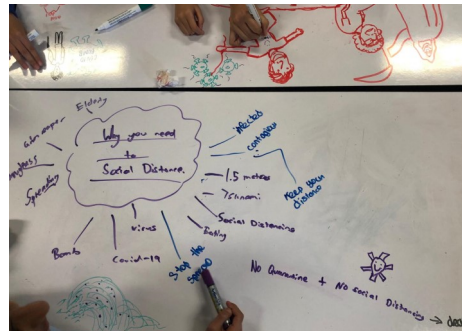
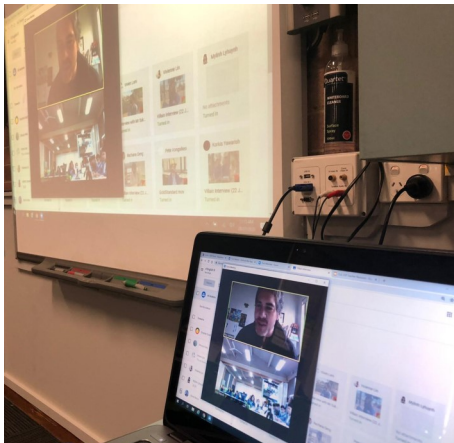
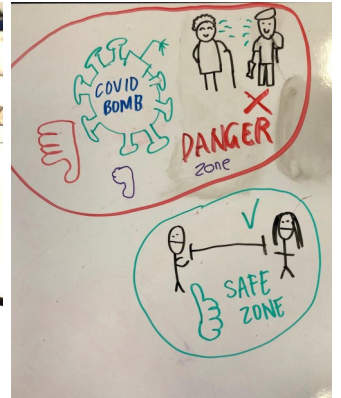
## Refurbished English Rooms

The English rooms in E-block have been refurbished and are equipped with new chairs and whiteboard tables to reduce paper wastage and encourages collaborative work, producing an engaging learning environment. The drama room has also been changed, allowing for a theatre-like experience for more space to practice the performing arts.





# Creative Learning Gold Standard Project





## Congratulations

J-J Crosbie is currently in Year 10 and was the 2019 recipient of the Harding Miller Education Foundation scholarship. J-J finds all of the scholarship tools extremely helpful, especially having access to a laptop with internet connection to allow her to have better chances at learning and staying connected at home as well as school. J-J would like a career as a Biologist or in Earth and Environmental Law.

The value of the 4-year support is up to \$20,000 and includes a new laptop, high speed internet, face-to-face and online tutoring, subject and career guidance, mentoring and financial support to help cover the costs of uniforms, books and school expenses.



## Congratulations

Our very own C-K Crosbie received a well deserved two-year Miller Education Foundation academic scholarship to help her in her final years of schooling. The scholarship sees to support the educational achievements and career aspirations of high academic potential young women who are facing hardship.

Recipients receive new laptops, subject and career guidance/mentoring and financial support, which will help C-K achieve her future aspirations of going to University to study Humanities and Law.

You can find the Fairfield Champion article [here](#).



## Congratulations

We are introducing a range of scholarships for the first time this year to support students financially and with opportunities to help realise their academic, cultural and/or sporting abilities and aspirations. You can find more about our student scholarships program [here](#).

Each student will receive a laptop, funded by the Resource Allocation Model (RAM) Equity initiative. Our 2020 inaugural scholarship recipients are:



Raymond Ly - Y9



Justin Vo - Y9



Derik Truong - Y12



Hamid Coombe - Y12



Katrin Hriz - Y12



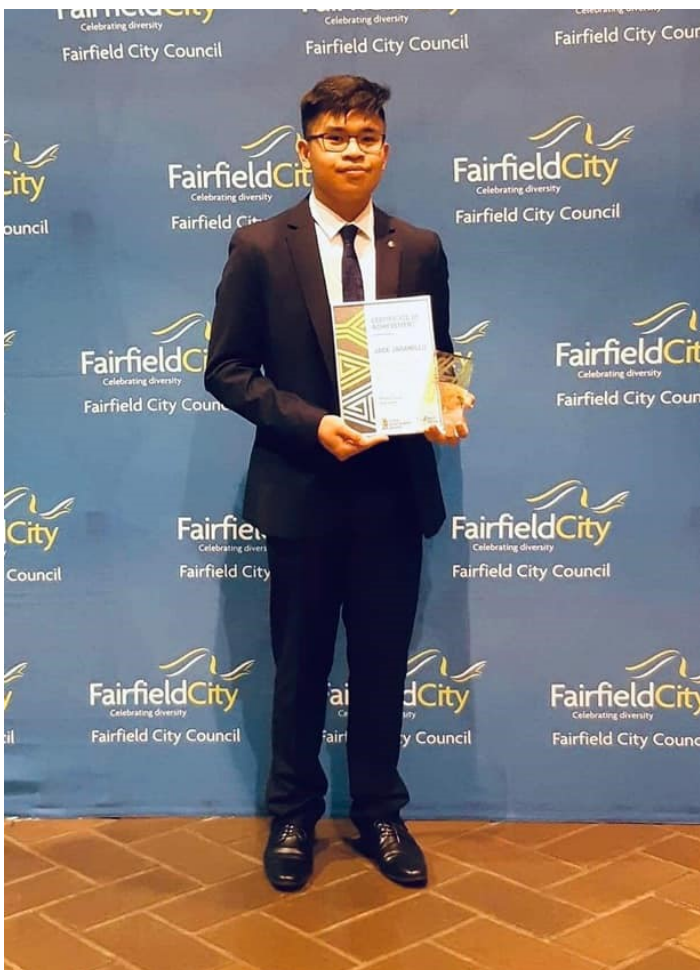
# Scholarships and Awards News

## Congratulations

We are so proud of Abigail Sio and Jack Jaramillo, who were worthy recipients of the Fairfield City Mayor's Youth Achievement awards! Thank you for your work in our school and being an asset to our community.

**Jack Jaramillo** - Creating Change Award  
For creating positive change in the community through advocacy for youth homelessness in Australia.

**Abigail Sio** - Calm in Crisis Award  
For demonstrating mentorship qualities by helping young students transition to online learning during COVID-19.



*Connected and engage with our diverse community*

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# Year 10 High Performance Students

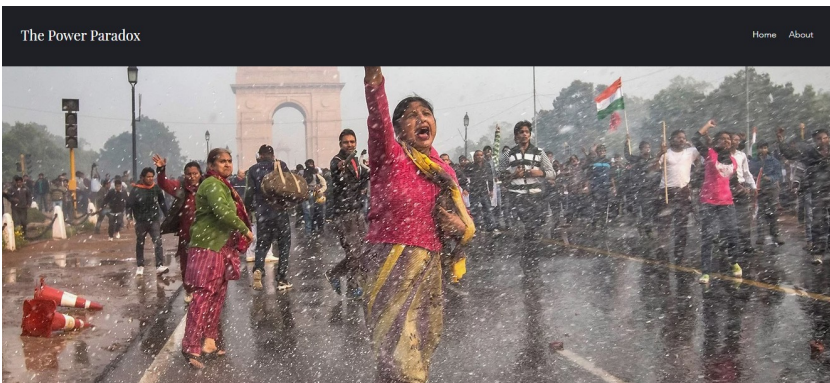
## India's Daughter

Early in Term 1 during the COVID online learning period, our High Performance students in Year 10 have been supported by their teacher to complete their assessment task based on the core ideas of the English subject units, Representation of Women, Power and Social Injustice through the process of examining the notorious documentary, "India's Daughter". To complete the task, students conducted their personal and independent research of the actual event that the documentary is based on and the circumstances surrounding 'India's Daughter'. Our students have created blog based websites to exhibit the following questions in relation to what they had viewed and read about India's Daughter.

- How are different types of power gained and lost and what are the consequences of its use?
- Discuss how their research of 'India's Daughter' has altered your view of society and what must happen in order to achieve positive change.

At the completion of their High Performance project for the English subject units, students discovered their 21st century skills to construct, structure and format an online blog - which was fitting of the online learning experience that took place during COVID. They found their own voice and was able to share their opinion on a controversial social injustice that deepens their understanding of themselves and their world. Most importantly, the task allowed for student autonomy to write their own project and drive their own learning.

## Students' websites and work samples:



- <https://jackjaramillo6.wixsite.com/mysite/post/the-reason-i-care>
- <https://lindatruongvn1.wixsite.com/website/about>
- <https://fionanguyen2465.wixsite.com/englishhp>
- <https://zew515.wixsite.com/englishhp>
- <https://indiadaughtersteven.blogspot.com/>
- <http://indiasdaughter123.weebly.com/>
- <https://xavierwin.wixsite.com/mysite1>
- <https://gracebowen75.wixsite.com/englishhp>
- <https://oliviadaniel9.wixsite.com/website-1>
- <https://aboutpowerandgender.blogspot.com/>
- <https://melissaung1.wixsite.com/mysite>

## India's Daughter-Power in parts

India's Daughter is a documentary that details the horrific gangrape and murder of 23 year old, Jyoti Singh. However her story provides us with an insight into the harrowing treatment of women in India and how the corrupt justice system reinforces this fear.



"A woman is raped in India every 20 minutes", that heartbreaking statistic was presented just 1 minute into the documentary, as female hearing that was shocking but also alarming. I wondered how their situation was able to escalate to such a devastating degree. However as

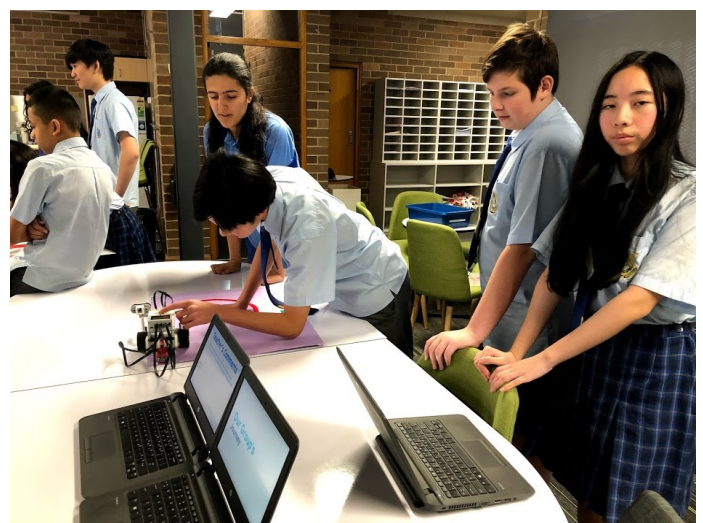
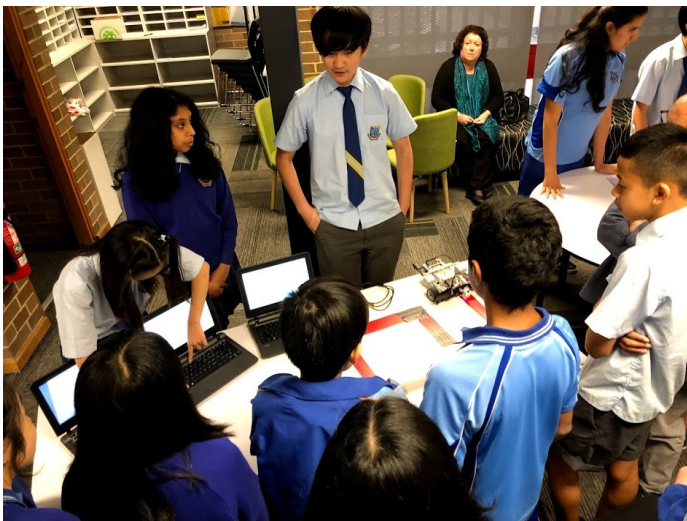
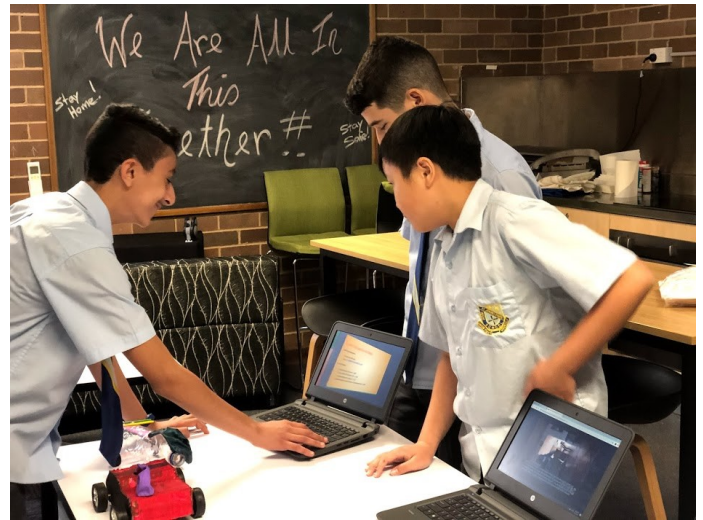
the documentary progressed I was able to understand why- POWER, in this documentary power was depicted in different parts and whether the people were powerful or not, there were always consequences for their actions.



*Providing a caring a personalised learning environment where all students achieve their best*



# STEAM Exhibition



*Creativity and innovation driving students to achieve their best*

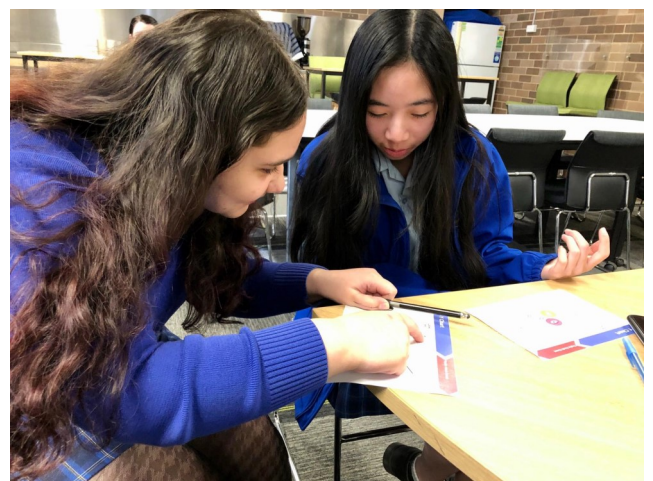
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# STEAM Innovative Learning Space Design

## The Block

A big shout out to Sebastian Vozzo (Architect and Design Graduate) and Isabella Lawrence (Interior and Product Design Graduate) for inspiring our Year 8 STEAM elective students to kick start our Innovative Learning Space Design challenge unit of work "The Block".





# Saints Spartan Fun Run 2020



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## Supporting Healthy Relationships with Food and Our Bodies

Learning to nourish our bodies in ways that support our wellbeing is an essential skill we all continue to develop over our lifetime. A healthy relationship with food provides the foundations for flexible, enjoyable and 'tuned-in' eating that allows us to listen to what our bodies tell us they need and make food decisions that meet those needs as they change over time.

*Teenagers who have a healthy relationship with food and higher levels of body confidence are more likely to:*

- Be less distracted by constant thoughts about using food or exercise to change their body shape or size, freeing up more mental energy to dedicate to positive participation in classwork, social events and other enriching experiences.
- Be able to adequately fuel their bodies to support mental and physical wellbeing and meet their bodies' unique needs for growth and development during the teenage years and beyond.
- Be savvy consumers of media information that send harmful messages about how we 'should' eat, move and try to change our bodies to look a certain way or to be healthy.

Parents and caregivers play a very important role in nurturing a child's relationship with food and their bodies, and in turn, their confidence in making nourishing food decisions more independently throughout the teenage years and into adulthood.

### *Some food for thought...*

Over 50% of young Australians are unhappy with how their bodies look and start dieting between the ages of 12-17.

Being unhappy with how our bodies look and trying to change our bodies (such as by dieting) greatly increases the risk of developing an Eating Disorder-no matter what our age, gender, body size or cultural background.

Starting conversations with teenagers about food and body confidence can understandably feel tricky for many parents and caregivers. And knowing how to support a teenager who is struggling with challenges around eating or how they feel about their bodies can feel incredibly overwhelming.

My role as the School's Dietitian includes providing support to Students struggling with nutritional challenges related to medical conditions, disordered eating and body image concerns. These services are provided at **no cost** to families.

Working alongside families is an essential part of how I approach supporting Students in having a more peaceful and healthy relationship with food and their bodies. If you are concerned about your teenager's eating behaviours or how they feel about their bodies, I would like to invite you to reach out for support- I would be happy to listen to your concerns, and we can find a way to support your teen, together.

Belinda Evans | Accredited Practising Dietitian  
Allied Health Partnerships

### *Resources you may find helpful if you're not sure where to start...*

[feedyourinstinct.com.au](http://feedyourinstinct.com.au)-Food and Body Image checklist and other resources for adults concerned about a young person's eating behaviours.

[ellynsatterinstitute.org](http://ellynsatterinstitute.org) and **Joyful Eating for Your Family** – resources for taking the stress out of mealtimes.

[thefullbloomproject.com](http://thefullbloomproject.com)- podcast and resources for parents curious to learn more about supporting their teens body confidence skills.

[butterfly.org.au/resources](http://butterfly.org.au/resources) –information about Eating Disorders in a variety of different languages.




# Education Week 2020

## Education Week House activities

House and PR teams have worked tirelessly to design, plan, deliver and record 2020 Education Week activities that were fun and educational. St Johns Park High School is incredibly proud of the work that our students do! Their amazing contribution to making our school a better place for all is valued and appreciated.

Five short videos have been created and shared on our Facebook and Twitter pages. Check them out!

Congratulations to all our participants!

**Culture Run**

Team members: 3  
Duration: 7 minutes

- There will be 4 coloured baskets for each team
- There will be pictures of either; maps, food, clothing, celebrities, buildings, native animals and more in the middle of the oval.
- There will be 10 flags of each country scattered around the oval
- The teams are to match as many picture to the flags as possible within 7 minutes
- Winners' Prize: \$5 Canteen voucher per person

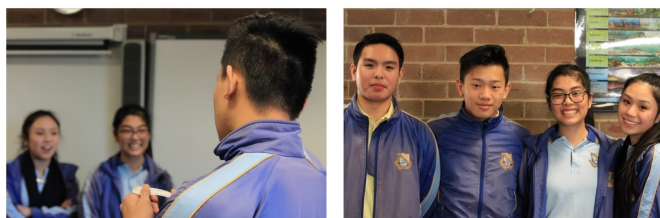



**2020 EDUCATION WEEK  
LEARNING TOGETHER!**






**Heds or tails  
QUESTIONNAIRE**

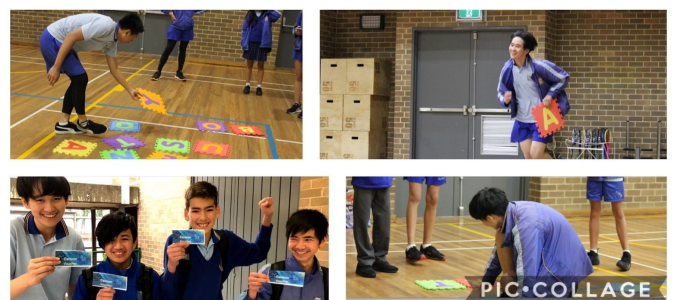

**BETA HOUSE  
PRESENTS...**

**Alphabet Mania**

Duration: 5 mins

- Teams will be given Giant Letters
- Within the time limit create as many words as possible
- 4 letter words will earn you 4 points
- 5 letter words 5 points
- Every word created will earn you points
- When teams solve a riddle they will earn a power card
- The team with the most points wins!
- Winners' Prize: \$5 Canteen voucher per person





# School Captain Messages



I've attended St Johns Park High School since Year 7 and every moment spent in these gates have been amazing. I have incredible memories of time spent with friends, classroom mates and teachers. School is sometimes seen as boring but within St Johns, there were many activities to keep me active and motivated such as STEAM/STEM, PBL learning, Gifted Athletics Program (GAP), Volleyball, Netball, Dancing for multicultural day and so much more.

Becoming the captain of this school was never a thought that crossed my mind, however with the help of the leadership programs like ABCN and programs run by different universities, I was able to build a sense of confidence, independence and strength to be myself and most of all a leader.

Everyone has favourite moments in high school however in my opinion I've got 2 memories that will never be forgotten. Sports and physical activity will always be a part of me and one of the best memories were of playing volleyball with my friends and always participating in athletics even though many times, I'd just be jogging. It was the memories made and the people spent with that counted not winning the race. Another moment that was the ultimate best were camp. GAP camp and Year 11 crossroads camp were absolutely unbelievable as it provided me to meet famous athletes and ride on my first professional flying fox. Despite all these amazing moments, my time at school has been made easier because of the teachers. The love, encouragement and care that the teachers show is amazing.

I would like to say a MASSIVE thank you to St Johns Park High School on behalf of all Year 12's for everything that it has provided for its students and also the positivity that it has shared throughout each person in the school.

**Abigail Sio** - School Captain 2020



Being part of St Johns Park High School has been a journey for me since Year 7. From the uncertainty of the world around me to this important year – the ending of high school. All these experiences have helped build me as an individual and I will cherish the memories of spending time with friends. I am forever grateful for St Johns Park High School and the great opportunities that I have been given. I have been surrounded by amazing students and teachers who are such a constant positive in my life that would eventually be the discipline that grows my individuality. Throughout my time at school, the best moments were sharing the experiences amongst friends, such as PBL, school events and Year 11 camp.

Being encouraged to join the SRC has opened up a new series of life changing events that has built me to become the person I am today. I never thought about being school captain, when I came to this school. The leadership skills I have learnt will stay with me and help me for the rest of my life. I can proudly say that I have the confidence to influence others to become the best version of themselves so they can experience equal opportunity.

I would like to thank our hardworking Year Advisers Ms Hernandez and Ms Semaan, alongside our Deputy Principal Mr Moisidis and Principal Ms Niarchos, working tirelessly to give us a great time at school. Also, I would like to thank Ms Andrew for providing me an opportunity that has helped me towards my future career. Thank you to all the teachers for being a part of our lives, that has made a huge impact on us individually and collectively as a group. I am absolutely grateful for the people around me that have made me the person I am today, and I couldn't imagine how my life would've turned out without them.

Thank You St Johns Park High School

**Jacky Huynh** - School Captain 2020



# School Captain Messages



From the day that I first walked into the school, I knew that the next 6 years were going to be a wild roller coaster. Writing this now, it has been nothing short of exactly that. I have made endless unforgettable memories and had the chance to experience so many new things. Being a student at St Johns Park High School has allowed me to learn and develop into the person I am now.

While I have a long way to go in life, I am forever grateful to the school for giving me the space to grow and create the best version of myself. From all my forever friends to all the amazing teachers that have taught me throughout my time at school, the journey has been absolutely incredible.

I have had the opportunity to be involved in so many different programs and groups, each of which have helped me enhance my skills and learn new ideas. Joining the SRC in Year 8, I can easily say was the best decision that I ever made during high school. I met so many incredibly unique and talented individuals and was able to grow my confidence more than I ever thought I could. I was also a part of the ABCN programs that partnered with real life businesses, helping us understand our true potential and how we could use each of our skills to benefit ourselves and our community.

Having the chance to become the Vice-Captain in my final year at this school was another wonderful experience that I had the privilege of having. Alongside all of the 2020 team, having the support to create an accepting and productive school environment for all students was such a beneficial and eye-opening experience.

I want to end this off by saying a HUGE thank you to all the teachers, the two best Year Advisors, Ms Hernandez and Ms Semaan that us Year 12's were lucky to have, and our amazing Deputy Mr Moisidis and Principal Ms Niarchos, who dedicated so much time and effort to give us the absolute best. From the start of our journey to where we are now, the St Johns Park Year 12's of 2020 have all grown into such a unique bunch and are going to be facing the real world so soon. No matter where each of us create our place in the world, we are grateful to have created the memories that will last us forever.

This is one final thank you and goodbye.

**Aleme Capric - School Vice-Captain 2020**







# School Captain Messages



It is hard to believe six years ago I was entering the gates of high school for the very first time and I had no idea the impact that my high school experience would have on the person I am today. Every memory I've made, every lesson I've learnt, every teacher, friend and every day I spent in high school has all made such an impact on my life and it makes having to say goodbye to this chapter of my life so much harder.

I've been lucky enough to be involved in so many different school events and programs that made my high school experience better than I could have imagined. Being an active member of SRC for the majority of my school life has been a privilege and honour as it has taught me what it meant to be a part of something bigger than myself. Not only has SRC allowed me to enhance my social skills and gave me the confidence I have today but I've been able to create meaningful memories and bonds with other students and teachers in the school while having the opportunity to work in such a supportive team. This amazing opportunity led to myself becoming the Vice-Captain of St Johns Park High School in my final school years and I am so grateful for the role I get to play within the school. The skills and knowledge I have gained from this experience has reassured me that I can accomplish whatever I desire once I leave school and I am grateful for that.

I would also like to thank all the teachers for everything they have done for myself and every other student these past few years. I'm sure we didn't make it easy for you guys but I hope you know we appreciate you for all the time and effort you put into grooming us into the young adults we are now. And to our year advisors; Ms Hernandez, Ms Semaan, and our Deputy Principal; Mr Moisisdis and Principal Ms Niarchos, we love you for all you have done for our grade and you're the best we could have asked for and I hope you never forget how much you mean to us.

To all the Year 12's, although this year hasn't been what we expected, I am so proud of how far we've come and I just want to say I have enjoyed experiencing the past few years alongside you. I am grateful for all the good times and I will cherish the memories I've made forever.

Truong To - School Vice-Captain 2020

*Thank  
you*

*We thank our Captains for their leadership  
and we wish them all the very best for their  
future endeavours*

The elections for the School Leaders of 2021 is currently in progress, results will be revealed in the next edition.

Stay tuned!



# University Programs for Senior Students

## UNSW Gateway Spring Program

The University of New South Wales is now inviting current Year 11 students to register for Gateway Spring and apply for an early conditional offer to UNSW for entry in 2022.



**UNSW**  
SYDNEY

The Gateway Admission Pathway and Program provides eligible Year 11 students from Aspire and Gateway partner schools with HSC and academic support and support in applying for an early conditional offer to their preferred degree. The early conditional offer acknowledges the unique attributes and capabilities that students bring to their school and studies, alongside what is measured by their ATAR. It also allows students to work towards an adjusted ATAR. The Gateway Spring Program is a 100% digital university preparation program.

Gateway Spring offers students the opportunity to get to know UNSW; the faculties, programs, students and staff. The program includes subject specific workshops with a particular focus on HSC English and Mathematics. Each seminar and workshop will be readily accessible in real time or via recordings at a later date via our online platform.

Successful Gateway applicants are also prioritised for available equity scholarships, valued at up to \$10,000 for each year of study along with a number of other financial supports that assist in the transition to university.

The Gateway Spring Program runs online in the school holidays from **Sept 29 - Oct 1** with selected twilight sessions available in Week 10 of Term 3.

Find out more [here](#).

## WSU HSC True Reward Early Offer Program

This year, Western Sydney University are making offers to study at the University based on subject results in Year 11 and Year 12.

WSU wants to continue to reward the hard work of Year 12 students during this year of disruption. An analysis of our students from the 2018 and 2019 HSC True Reward intakes has shown that their University grade point average and progression outcomes are equal to, and in some instances better, than the cohort admitted solely on the basis of an ATAR.



This year, WSU are giving students who receive an early offer exclusive access to Alpha's Edge platform, the University's personalised tool to help students transition to university, explore career options and prepare for the HSC.

With the inclusion of results from either Year 11 or Year 12, it has lessened the impact COVID-19 has had on students.

Find out more [here](#).

### Key Dates:

20 September	Final date to apply for True Reward to be considered on Year 11 results
24 September	True Reward offers released - Round 3
11 December	Final closing date for HSC True Reward
18 December	Final True Reward offers released



# Year 11 Preliminary Examination Timetable

## WEEK 9

Date	SESSION 1	Start Time	End Time	Room	SESSION 2	Start Time	End Time	Room
<b>MONDAY</b> 14 September	English Advanced	8:30	9:50	MPC1				
	English EAL/D	8:30	9:50	MPC1				
	English Standard	8:30	9:50	MPC1				
	English Studies	8:30	9:50	MPC1				
<b>TUESDAY</b> 15 September	10 Mathematics Accelerated	8:30	10:30	MPC1	Mathematics Standard	11:30	1:40	MPC1
	Mathematics Advanced	8:30	10:30	MPC1				
<b>WEDNESDAY</b> 16 September	Earth and Environmental Science	8:30	10:30	MPC1				
	Legal Studies	8:30	10:30	MPC1				
	Music1 Practical	8:30	2:30	MU1				
<b>THURSDAY</b> 17 September	Community & Family Studies	8:30	10:30	MPC1				
	Music1 Aural	8:30	9:30	P4				
	Physics	8:30	10:30	MPC1				
<b>FRIDAY</b> 18 September	Engineering Studies	8:30	10:30	MPC1	Hospitality Food & Beverage	11:30	12:30	MPC1

## WEEK 10

Date	SESSION 1	Start Time	End Time	Room	SESSION 2	Start Time	End Time	Room
<b>MONDAY</b> 21 September	Agricultural Technology	8:30	10:00	MPC1	Business Studies	11:30	1:30	MPC1
	Chemistry	8:30	10:30	MPC1				
	Retail Services VET	8:30	10:00	MPC1				
<b>TUESDAY</b> 22 September	Modern History	8:30	10:30	MPC1	10Accelerated Mathematics	11:30	1:40	MPC1
	PDHPE	8:30	10:30	MPC1	Mathematics Extension 1	11:30	1:40	MPC1
<b>WEDNESDAY</b> 23 September	Biology	8:30	10:30	MPC1				
<b>THURSDAY</b> 24 September	Industrial Timber	8:30	10:00	MPC1				
	Visual Arts	8:30	10:00	MPC1				
<b>FRIDAY</b> 25 September	Drama Practical	8:30	2:30	E5				

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