

Week 7 | Term 4 | 2020

Parklife

# NEWSLETTER

## From the Principals Desk

As we draw to the end of the school year I am so proud of the many achievements of our students. I am proud of the learning and teaching programs we offer our students and it is with great pleasure that I congratulate Danny Nguyen for his HSC Body of Work. His artworks were nominated and selected for ARTEXPRESS 2021 and will be exhibited at the Hazelhurst Regional Gallery and Arts Centre in Gymea. The calibre of his work has been most impressive, demonstrating his incredible dedication, time-management and passion. Finally, well done to our 2020 Year 12 students on finishing their HSC examinations. Congratulations to all our students, their families and our teachers for their hard work and dedication over the past 6 years. I look forward to hearing many more stories of success—either with tertiary education, work or TAFE.

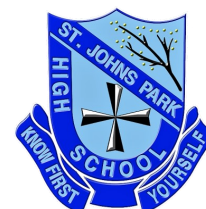


### Inside this issue

- Deputy Matters
- HSC Drama 2020
- Geography PBL 2020
- Classroom Features
- Student Leadership
- PR Team News
- Parent information

### Important Dates

- Monday 16 November - Year 10 EX-10-SION begins
- Thursday 26 November - Year 8 STEAM PBL Exhibition
- Friday 27 November - Year 8 Gold Standard Final Stage
- Tuesday 1 December - Orientation Day
- Wednesday 2 December - Year 12 Formal
- Tuesday 8 December - Presentation Evening
- Wednesday 9 December - Market Day
- Tuesday 15 December - HSC Results BBQ Day



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## Year 10 EX-10-SION

On Monday 16 November, our Year 10 students began EX-10-SION, an exclusive program that is unique to our school. It is when students get a taste of their selected Year 11 subjects and are given an opportunity to consider their choices before commencing the 'real' coursework in 2021. Opportunities to change courses are available by collecting a form from the front office. Students are still expected to attend each day, arrive on time and be in full school uniform. Students can begin wearing their senior shirts during this period. Thank you to our EX-10-SION team for their organisation in making this invaluable program a great success.

## Year 12 Formal

A reminder to Year 12 students and parents as the school formal date approaches - Wednesday 2 December. The event has been organised to celebrate the completion of Year 12, their hard work and dedication across 13 years of schooling.

Please refer to the permission note for more information.

## COVID-19 precautions

We remind parents and external visitors are required to complete a site form for COVID Tracking on entering the school. Please note, school uniform purchased from the uniform shop cannot be exchanged or refunded due to COVID-19.

## SMS reminder

A reminder that an SMS is sent to parents if your child is late to school or if they are absent from school. This is an automatic service that aims to improve the level of communication between you and the school about the absentee levels of your child. If you are not receiving these messages, please contact the school to check that we have your correct mobile number.

## Mobile Phones at school

It would be fair to say that parents expect their children to be able to learn in an environment with little or no distractions. St Johns Park High School has clear expectations on the use of mobile phones by students. It is an expectation that mobile phones are silenced and in bags during class time as they are often the catalyst for negative behaviour and a lack of concentration on the student's part. We kindly ask that any parents who wish to contact their child do so by contacting the Office Ph. 9610 8035. We assure you that we will endeavour to find your child as soon as practically possible to deliver any message.



Mr Steven Moisisidis



Mr Steven Daoud



Ms Nicole Sullivan



Ms Renee Carniato



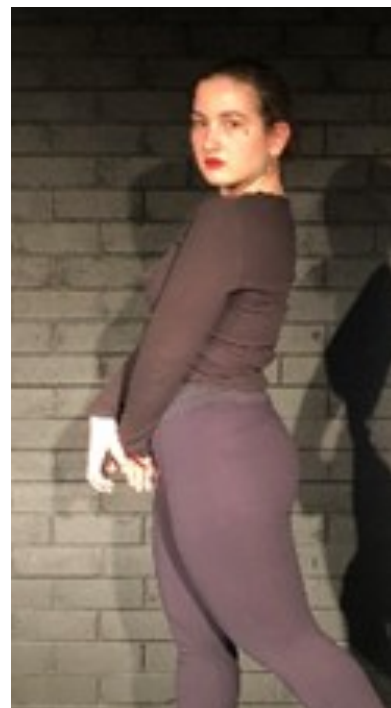
## OnStage Nominations

On the 27<sup>th</sup> August 2020, our AMAZING HSC Drama students completed their HSC Drama Practical to external markers. Upon this, three of our performers received OnSTAGE nominations: Johara Noor Hamid Binti, Jacky Huynh and Fanar Moonee. To receive a nomination for OnSTAGE is a huge prestige for our students. This means, that three of our Drama students for their Individual Performances have been nominated for possible inclusion in OnSTAGE; their admirable and praiseworthy individual performances have the potential of being selected and exhibited. This is a huge achievement and accomplishment for our students at St Johns Park High School.

Our students developed imaginative and inspired performances to produce a theatrical piece worthy of a nomination for OnSTAGE. Johara in her performance *'Frizzled like a Fritter'*, used several excerpts from Roald Dahl's novel *'The Witches'* to inspire her piece and create a physical and winning performance. Jacky Huynh adapted Pete Maliki's *'A Psychopath'* to produce an exciting, wicked and breathtaking theatrical piece, and Fanar Moonee created her own script *'Suicidal Therapy'* to produce an original, haunting and evocative performance. The students have placed so much time and effort into achieving flawless performances, so this nomination is well deserved. Please congratulate the students in successfully achieving this great distinction of a nomination.



*Supporting students to achieve educational excellence  
and to pursue their ambitions*





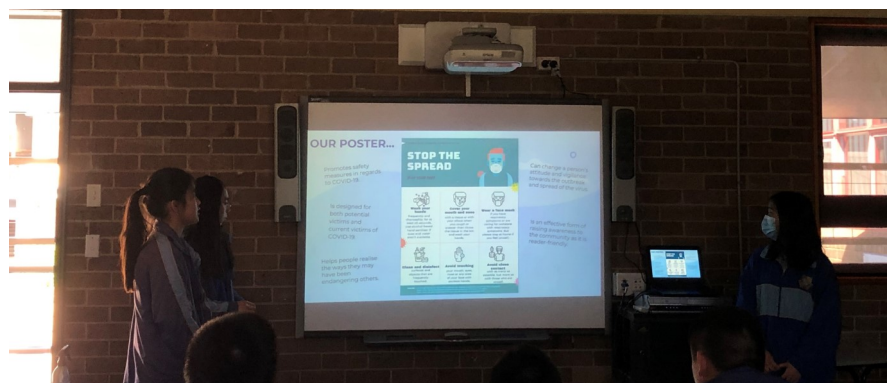


**Driving question: What can I do as an active citizen to raise awareness of the issues faced by one disadvantaged group in society?**

## Bridging the Gap

This semester, students in Year 10 Geography have been undertaking Project Based Learning around the topic of 'Human Wellbeing'. Students investigated disadvantaged groups in society and worked on creating campaigns to raise awareness of the issues faced by these groups.

Students produced creative products which included comics, quizzes and social media pages. Issues that were investigated included homelessness, refugee struggles, language difficulties and autism. Student documented their resources through an online digital portfolio using Google Slides, their work will be exhibited virtually with a website currently in production. The website will showcase the students' journey through PBL.







## Making a Mesopotamian Tablet

What would you like future generations to know about you?

As part of their study of the first ancient civilisations, 7HISR were tasked with stepping into the shoes of an ancient Sumerian and creating a Mesopotamian tablet that recorded their name and a short message, for posterity (future generations), that defined who they were as a person. Students were also required to use a Sumerian cuneiform script, a system of writing first developed by the Sumerians in c.3500-300 B.C.

Students were given a resource kit at the beginning of the lesson that included all of the tools and materials they would need to create their Mesopotamian tablet. They also participated in a creative learning activity to stimulate and encourage the creativity they would need to complete this task.

Students then began creating their tablets. Students kneaded and shaped the clay (as if it were dough), and then rolled the clay until it had the desired shape and thickness. Next, students, using a stylus, carved their name and message into the clay. Once completed, the tablets were placed on the window sill of the classroom to dry out in the sunlight.

7HISR thoroughly enjoyed making a Mesopotamian tablet. This task enabled students to participate in an activity that was part of the daily life of an ancient Sumerian 3000 years ago.



*Innovation and high standards encourage academic excellence*



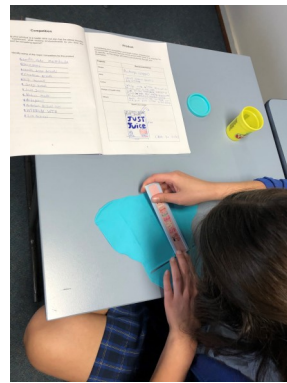




# Classroom Features

## Commerce Product Development Activity using Playdoh

As part of the topic 'Promoting and Selling', Year 9 Commerce students have devised their own marketing plan for a new health drink for children. In this activity, students designed their product. They had to write down the features and specifications of their design as well as sketching it. They then had to pass their written specifications to another student who had to reproduce this design using Playdoh. At the end of the activity students critically discussed what worked and what didn't. They were then given time to readjust their design specifications. The class enjoyed this activity. It gave them insight into the design process for new products.



## Year 10 Commerce Inaugural Political Cup 2020

The inaugural Political Cup provided a heated debate between groups of students in 10COM2A. Each assigned a specific political party with a campaign presented and voting held. Congratulations to all Year 10 Commerce students for their creative and dedicated approach to their campaigns and a special mention to candidates Anthony Neave who represented the Independent Phone Activists, Grace Bowen who represented the SJPHS Labour Party, Tham Nguyen who represented the St Johns Nationals, Amy Nguyen who represented the Super Microwave Liberals and Kim Prak Sar who represented the Labour Row Party. The winning party was the SJPHS Labour Party who presented a very convincing campaign on improving the conditions for students who volunteer for canteen and runner duty.



*Preparing our students  
for future success*





# Student Leadership Conference

## Student Leadership Conference

Our 2020 Students Leaders enjoyed a two day conference at our school developing the following skills:

- Building Teamwork
- Getting to Know Each Other
- Creating Activities Using Design Thinking
- Learning About Processes
- Supporting One Another
- Learning to Collaborate
- Improving Effective Communication Skills

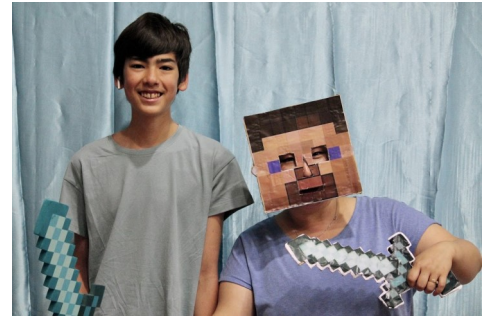
Thank you to our brilliant students leadership teachers, Ms Le, Mrs Waesch and Ms Cooper and our students leaders for organising this wonderful event.



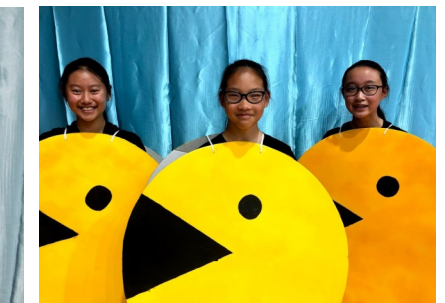




# Student Leadership Conference



*Providing students with an opportunity to pursue their interests, skills and passions*



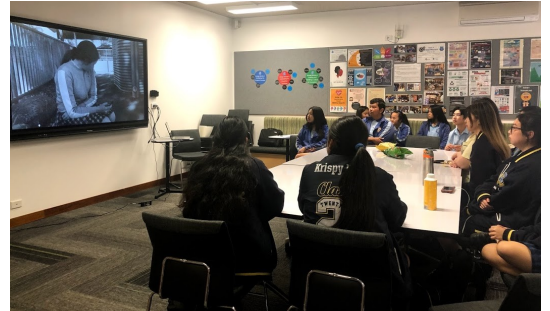
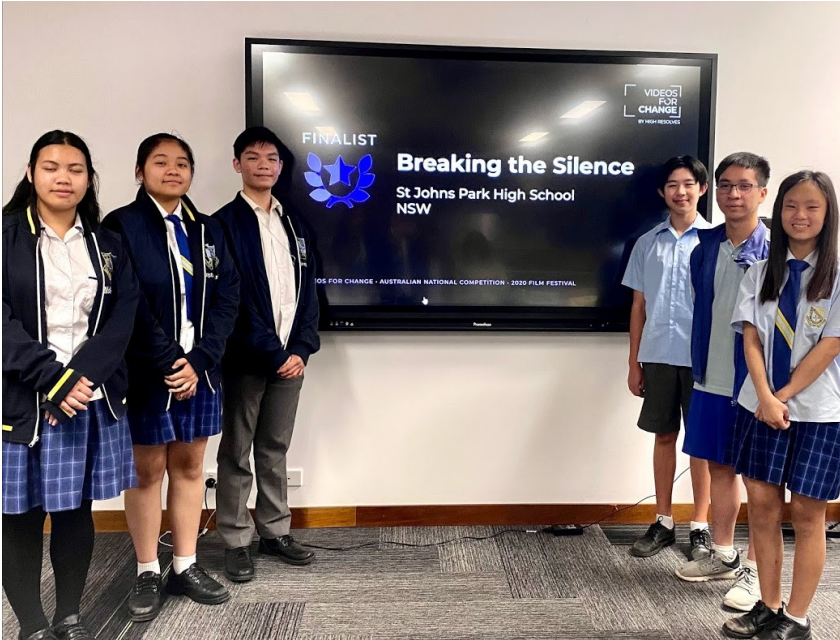
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## Videos For Change - Breaking the Silence

Our School PR Team was proud to be selected as one of the finalists for the National 2020 Videos For Change competition organised by High Resolves.



*Congratulations to our PR Team!*



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**TIK TOK**  
(Including Musical.ly)



Tik Tok is a social media platform for creating, sharing and discovering short music videos. Every day, millions of people use Tik Tok as an outlet to express themselves through singing, dancing, comedy, and lip-syncing. The app celebrates creativity with videos recorded in 15 seconds or less and shared across the Tik Tok community.

You have the ability to make cool, short videos—songs or short dialogues – that you can share with the world, and people can see them. Think MTV meets SNL meets karaoke meets Dubsmash meets American Idol meets Instagram.

### Challenges

- 12+ content in the songs lyrics. Swearing and adult concepts in the provided music.
- Pornography, graphic content, suicide notes.
- Tik Tok users can search for other users to view or follow near their own location/city.
- User generated videos can be viewed and shared onto other social media and messaging apps increasing exposure.
- Bullying in comments.
- Users can publicise their messenger usernames or social media profiles on their Tik Tok profile.
- Many underage accounts with large amounts of followers.
- Easy for users to create multiple accounts and hide them from their parents.
- Fake Tik Tok apps on the app store that charge for download or offer followers.

**NOTE:** TikTok offers a live feature for users with 1000+ followers on their profile. This service is intended for ages 16+

### How Do I Delete My Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the person icon at the lower right of your screen to open your profile.
- Click on the three dots located in the upper right corner.
- Click on 'Privacy and Settings'.
- Click on 'Manage my Account'.
- Add a phone number if you haven't already.

- A verified phone number is a requirement for removing your Tik Tok account.
- Scroll to the bottom of the page where it says 'Thinking about removing your account?' Tap it.
- Tap 'Send Code'.
- Wait for the code to be sent.
- Enter the 4-digit code within 60 seconds of it being sent to you. Then hit continue.
- Read over the implications of removing your account. Hit continue if you agree with the terms.
- Hit 'Delete Account'. You'll be logged out and your account will be deleted.

### How Do I Block a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Block'.

### How Do I Report a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Report' and fill out the user report.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

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# Parent information - Instagram

## the Carly Ryan foundation, APP FACTS INSTAGRAM



**Instagram is a photo and video sharing app that has been an almost exclusively mobile platform. Once the user has either taken/selected a photo or video they can scroll through the editing filters and experiment with the best one for that particular image.**

### How does it work?

After the user has created an account they can follow other Instagram users and 'like' or 'comment' on their photos and videos. Instagram is owned by Facebook and accounts between the two can be linked to verify the users age and identity.

Instagram accounts are public by default, but can be set to 'private' if the user wishes. If an account is set to public then it opens it up for any other user on Instagram to view. If the account is set to 'private' then only the users that follow the account are able to view it. Setting an account to private allows the user to choose who follows them, which gives the user more control of who is able to view their content.

Instagram is being used by young people to share their lives with their friends. Some challenges around the use of Instagram are young people taking nude selfies and seeking attention and acceptance from strangers, bullying comments and the ability to access inappropriate photos and videos. It is important you know how to block and report inappropriate users on Instagram.

### Privacy Settings

Account settings can be found by selecting the three dots on the right hand side of the top of your profile page, scroll down to 'Privacy and security' - 'Account privacy' then switch on the toggle 'Private Account'.

We would recommend turning off the location function for the camera on the users mobile device. By doing this, it ensures that the location of where the photo was taken isn't embedded in the image.

If location services are turned on for the camera then any one can drag and drop a photos geotag information into a Google search and locate exactly where the photo was taken. For most smart devices, this option can be toggled within their 'Settings' menu.

### How do I block or report another user on Instagram?

#### To report a post:

Tap the three dots above the post  
Tap Report and follow the on-screen instructions

#### To report a profile:

Tap the three dots at the top of the profile  
Tap Report and follow the on-screen instructions

Like any social media Instagram can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

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## the Carly Ryan foundation. APP FACTS

# TWITCH



Age Rating in the App Store:

# 13+

Age rating according to app provider

**Twitch is a live streaming video platform owned by Twitch Interactive, a subsidiary of Amazon. The site primarily focuses on video game live streaming, including broadcasts of eSports competitions, in addition to music broadcasts, creative content, and more recently, "in real life" streams. Content on the site can be viewed either live or via video on demand.**

### What is Twitch?

The leading live streaming platform where people play games, make crafts, and showcase their day-to-day lives, attracts over two million broadcasters every month. The number grows each year, thanks in part to how easy it has become to live stream, and platforms like Facebook, Instagram and YouTube also increasingly encourage people to share and watch live stories. With the push of a button on your game console or phone, you can share whatever you're doing at that exact moment with friends and strangers alike. The rise of popular (and profitable) influencers on platforms like YouTube and Twitch has also made the idea of being an online influencer aspirational. Some parents note that their children pretend to unbox toys to a nonexistent audience, and teachers report that their students often say they want to pursue YouTubing as a career.

If live streaming is a practice, the person behind the camera is the product. While there are things you can practice and improve, your popularity as a streamer comes down to whether or not people like you or find you interesting.

### Challenges

Live streaming can be a fun activity, but not being able to edit your content at a later stage poses challenges. Whatever you say is out there for good, and users should be conscientious of the dialogue they use.

Choosing just to stream the game is the safest possible option available, adding in live video streaming of yourself can open up challenges with accidental leaking of personal information. It allows anyone and everyone to see what you look like and your personal environment. Be wary of accidentally leaving personally revealing objects in frame (i.e. a school uniform, or a letter with an address). Ensure that you have conversations with your young person about potential risks involved, such as stranger contact, potential bullying or their information being taken advantage of before letting them livestream.

### Sexualised Content

There is a prevalent subculture of sexual and lewd behaviour popular thanks to the ability to send monetary donations to streamers. Users have found other ways around the new clothing guidelines, wearing revealing attire, or acting salaciously.

### Chat Rooms & Private Messages

Twitch allows its viewers to join in on the conversation with chat rooms. Many Twitch channels are known for their offensive humour and thousands take the opportunity to spew racist bigotry, insults, and other hate speech.

Twitch have released an 'AutoMod' feature which can be enabled on channels to block certain offensive words before they are published, although there are ways around such features, such as deliberately misspelling banned terms.

There is also a 'Whisper' feature, which allows you to talk privately with other users. This allows people to share messages in secret to members of a channel or chat room, which could allow for cyberbullying, grooming or other malicious activity.

### What can parents do to keep their kids safe?

We always advocate for communication first. Discussing these issues with your child is the best way to reach a mutual understanding about what is and isn't okay in your family or community.

If you don't want to restrict Twitch in your home, there are some steps you can take to minimise the risks.

- *Ensure you know what channels your child is subscribing and watch a snippet of their content.*
- *Immediately block any strangers that try to send personal messages, or ask your child for any information on themselves.*
- *Don't let preteens watch Twitch content unsupervised.*

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

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# Parent information - Discord

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# DISCORD



Age Rating in the App Store: **13+**  
Age rating according to app provider

**Discord is an app used widely in the gaming community. It allows users to invite each other to servers, which allow them to talk to each other over text, microphones and send photos to each other. Users find this platform a convenient and easier way to communicate rather than through the game directly.**

### How does it work?

To sign up to Discord you simply need an email and a username. It takes under five minutes to make an account with Discord. This enables the user to open up invitations and messages from people around the world.

To add somebody on Discord the user must have the other person's username. This can easily be asked through in-game chat.

### Challenges

Some of the issues with Discord are that younger children may get invitations from random users thinking it is safe to chat with them. A criminal has the potential to groom the child and get various sources of information such as: credit card details, house address, school, age and much more.

Ensure that you have conversations with your young person about the potential risks involved with using platforms like Discord.

The Carly Ryan Foundation is seeing young users being asked to add people on Discord. This can create the opportunity for criminals to groom, manipulate and coerce young users through conversations that unfold via various gaming platforms.

Discord is a great app to help users communicate with their friends but without the right settings in place it can expose the user to unwanted or inappropriate contact from criminals or by strangers.

### Privacy Settings Menu

Click the little down arrow next to the server name and you'll find a drop-down menu window. In addition to being able to adjust notification and server settings, you can adjust privacy settings on a per-server basis as well. Selecting / deselecting this option lets you block DMs (Direct Messages) from users in that server that aren't on your friends list. Normally, sharing a mutual server is all it takes to allow DMs. This option can filter out anyone you don't want to hear from.

### Block Button

In the case that you generally like everyone in a server

(except for a few individuals), the DM list has a quick-access menu to a user's profile. In your DM chat, clicking the @ Username will bring up the user's profile, you can click the three dots in the top right to pull up a menu that will let you block the user.

### Report a User

To report another user on Discord you will need screen shots of the evidence. Once you have this, you will need to email Discord directly: [support@discordapp.com](mailto:support@discordapp.com)

### Friend Requests

For additional control, Discord's settings is adjusting friend request privileges. To find this menu, open up your User Settings and click the Friends tab, here you can set who's allowed to send you a friend request.

**Everyone** - Selecting Everyone means that anyone who knows your DiscordTag or is in a mutual server with you can send you a request. Having this selected will automatically include both Friends of Friends and Server Members options.

**Friends of Friends** - Selecting this means that for anyone to add you, they must have at least one mutual friend with you. You can view this in their user profile by clicking the Mutual Friends tab next to the Mutual Servers tab.

### Server Members

Selecting server members means users who share a server with you can send you a friend request. Deselecting this means that you can only be added by someone with mutual friends as you.

**Note:** Friends of Friends and Server members can be both selected or deselected, allowing you to customize what ways you are willing to receive friend requests. If you only want to add friends you want to choose, you can deselect all three options, and not receive ANY requests.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

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THE CAREERS DEPARTMENT



# AMBITION PLUS

## FREE CAREER SUPPORT FOR YEAR 12 STUDENTS

**THURSDAY 10 DECEMBER 2-5PM**

swconnect.org.au  
Level 1, Workary, Whitlam Library Cabramatta  
165 Railway Pde, Cabramatta NSW 2166

\*Successful applicants receive  
12 months Online Expert Support with  
[thecareersdepartment.com](http://thecareersdepartment.com)

FULL DETAILS PROVIDED AFTER REGISTRATION (ONLINE & IN-PERSON EVENT)

PRESENTED BY FAIRFIELD CITY OPEN LIBRARIES & SOUTH WEST CONNECT

## WHAT'S YOUR AMBITION AFTER THE HSC?

Thinking of Uni, TAFE or part time work? Join Ambition+ to get a head start!

ONLINE



### AMBITION+ SESSIONS

#### Thursday 10 December 2-5pm

- Career Exploration (30min)
- Resume Literacy (45min)
- Interview Skills (45min)

#### Coming in 2021

- Resume Live Q&A
- Work Ready



#### CAREER EXPLORATION

- Discover career options linked to qualifications regardless of ATAR, Uni or TAFE/College
- Virtual Work Experience, Resume Builder, videos, podcasts, activities + more

#### RESUME LITERACY

- Expert tips to create a resume that will impress employers and get you an interview

#### INTERVIEW SKILLS

- Gain interview skills and job application strategies to influence employers to offer you the job after an interview

#### RESUME LIVE Q&A (EARLY 2021)

- Submit your resume online to receive expert advice and feedback that suits you

#### WORK READY (MID 2021)

- Prepare for your first job with valuable advice on how to succeed in the workplace
- Alternative pathways beyond the ATAR

#### LIMITED IN-PERSON SPOTS AVAILABLE

- Due to COVID-19 restrictions, if the venue exceeds maximum room capacity, successful applicants will receive a Webinar URL link to attend Ambition+ live online

To register please visit [swconnect.org.au](http://swconnect.org.au)

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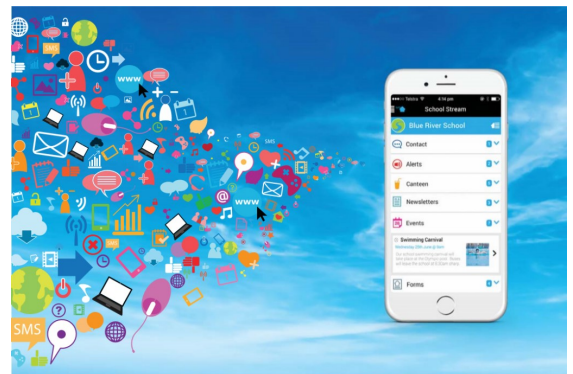




Year 10 EX-10-SION begins  
**Monday 16 November**  
Please refer to note for more details



## How to Download our School App School Stream



### iPhone / iPad iOS

1. From your mobile device go to the App store and search for School Stream
2. Tap the FREE/GET button to the right of the listing
3. Tap the INSTALL button and Open once your login details have been entered
4. You will be promoted to accept push notifications - select OK
5. Start typing ST JOHNS PARK HIGH SCHOOL into the search and select our school.

### Android

1. From your mobile device go to the PLAY store and search for School Stream
2. Tap the School Stream listing
3. Tap the INSTALL button
4. Tap the ACCEPT button and OPEN
5. You will be promoted to accept push notifications - select OK
6. Start typing ST JOHNS PARK HIGH SCHOOL into the search and select our school
7. Tap the DONE button in the top left.

St. John's Park High School ensures that student, parent and staff privacy in our newsletter is maintained. If photographs or written material offend or permission was not given please contact the school and notify Lisa Ida or Renee Carniato. We apologise for any inconvenience.

### St Johns Park High School

Address : Mimosa Rd, Greenfield Park  
Phone: (02) 9610-8035 Fax: (02) 9823-7827

E-mail: [stjohnspk-h.school@det.nsw.edu.au](mailto:stjohnspk-h.school@det.nsw.edu.au)



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School Stream App

# Excellence in Education



## ST JOHNS PARK HIGH SCHOOL

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Mimosa Road, St Johns Park 2176

T: 9610 8035