

# From the Principals Desk



I would like to begin by extending my warmest welcome to everyone following our return to school post COVID pandemic. I want to thank our teachers and non-teaching staff to their incredible work to support students in a remote learning environment and then to quickly adjust ready for teaching again in the classroom. The work and effort required by our teachers to transition to online and then back to face-to-face in a short period of times has been phenomenal. I am extremely proud of the efforts of our teachers and profession. A huge effort has been made to implement new classroom and whole school cleaning procedures to ensure we have appropriate hygiene supplies in place. Again our teachers are working tirelessly to support and

motivate our Year 12 students through what is already an anxious time for most. Our best advice is to continue to complete all class work, do regular home study and to seek their teachers' assistance as soon as possible. Ms Andrew is constantly updating students regarding NESA changed and university offers and she is available by appointment to assist any Year 21 students and their family with post-school options. I am extremely proud of the professional learning that our wonderful staff have continues to embrace to drive improved student learning and achievement. I would like to highlight and congratulate Ms Angela Waesch for leading in partnership with Sydney Opera House Teaching Artist, the Creative Leadership in Learning program and Innovation with EduSteam and Ms Derya Tuake for leading and upskilling of staff in gifted and talented pedagogy. Finally after 10 years of excellent service to our school, I would like to congratulate Ms Marianela Hernandez who was successful at interview and will be starting in her new position, Visual Arts teacher at Liverpool Boys High School this term.

## Inside this issue

- Deputy Matters
- Student Wellbeing
- SRC and Library News
- Year 8 STEAM
- Primary Taster Lessons
- Classroom Features

# Important Dates

- 17 June Y10 Subject Selection Information Day
- 22 June Senior Subject Fair
- 1 July Senior School Interview Day
- 6 July School Holidays
- 20 July Term 3 Begins
- 21 July Students Return to School

# **Deputy Matters**



#### Thank you!

What a busy time it has been for our community. We would like to take this opportunity to thank our staff and students for the tremendous work they have put in over the past few months. It is great to have our students back in the classroom for face to face teaching.

#### Uniform

The uniform standard has been maintain by the majority of students and reflects our strong school values. There are some students who have unfortunately failed to maintain an appropriate standard of dress for school. This includes a range of inappropriate pants, including tracksuit pants, and jumpers which do not follow the St Johns Park High School dress code. It is important for all students to represent the school with the correct uniform. If there is any support required to be in correct uniform, please contact the appropriate year adviser or deputy principal so we can assist where possible.

#### **Year 10 Subject Selection**

Year 10 will be involved in a program of events to assist them in making considered choices about their future and senior subjects for 2021. All these dates have been published on our School App – School Stream. The program includes an information session, subject fair and interview day. We wish Year 10 the best of luck as they make decisions about their future in the coming weeks.

#### Reports and Parent teacher evening

All student reports will be disrupted via the Sentral Parental Portal. A letter will go home with students about how to access the Portal. To ensure communication between parents and teachers on the progress of your child, we will be offering phone interviews in lieu of the traditional face to face parent teacher conference. How to book these will also be included in the letter. You are welcome at any time to call the school if you have any concerns.

#### Good Attendance—the Key to successful Learners

Without a doubt, absence is the biggest factor influencing a students progress and continuity of learning. Parents are reminded that they can notify the school of student absence by:

- Telephone
- SMS text message
- Letter

By law, students must attend school consistently and maintain a minimum of 85% attendance. That is allowing a day sick per fortnight. If we compare this to any workplace an employer would not be happy with an employee having a day off a fortnight. The school is currently sending letters home and having parent interviews for those students who we are concerned about. If you would like to know your child's attendance, please do not hesitate to contact the school.



Mr Steven Moisidis



Mr Steven Daoud



Ms Nicole Sullivan



Ms Renee Carniato





#### Our Plan

We are working closely with the Department of Education and NSW Health to respond and communicate with parents if a situation arises.

Students will receive additional assessments on their return to school.

### Guidelines by the DoE

- Avoid sharing food or drinks
- Avoid drinking from water bubbler
- Non-essential visitors should not be on site
- School hygiene supplies
  - Sanitiser gel or spray is available
  - Liquid soap is available in all bathrooms
  - Additional cleaning for all facilities
- School activities that are allowed
  - Usage of school library
  - Engaging in non-contact sport
- School activities that have been cancelled
  - School assemblies
  - School incursions/excursions
  - Work experience



Help to protect our school community

# Stay home if you feel unwell

If you have a fever, cough and difficulty breathing, seek medical attention and call in advance. Follow the directions of your local health authority.





# St Johns Park High School

Welcome to our School. Please follow our signs & the following best practices.

# Avoid touching other people

- including handshakes -

# Sneeze or Cough into your armpit or a tissue

- then throw it away -

# Keep a distance of 1.5 metres

- about one body length - away from other people

Wash your hands well & often

- for 20 seconds & dry -





### World's Greatest Shave

SRC held the World's Greatest Shave on the 13th of March. We raised over \$1600 for the Leukaemia Foundation.

Thank you to the St Johns Park High School staff, students, families and community. Well done to Ms Palmer, Ms Walker and our fabulous Year 9 student. Her hair will be donated to Heart with a Heart.













Connecting and supporting our diverse community



### School Library Representatives 2020

St Johns Park High School has introduced Library Representatives for students who are interested in working in the Library. This is a fabulous opportunity to develop student leadership skills, team work, being a role model to other students and having an input into the running of the library.

Some of the roles and responsibilities of a Library Representative include assisting students with enquiries, scanning/borrowing books, stamping and returning books, selecting new books to display weekly, and being involved in running various library activities such as: creating competitions, running book clubs etc.

Please congratulate our new 2020 School Library Representatives:

Chantelle **Touma**, Jeenee **Asheuny**, Vivien **Huynh**, Ngoc **Pham**, Vanessa **Ruru**, My Kim **Nguyen**, Amy **Sasakul**, Pinkdiamond Tu **Tang**, Maddie-J **Williams**, Shorna **Franklin**, Rehad **Shalash** 





# Year 7 Meet and Greet

























# Year 7 Meet and Greet

















Strengthening our relationships with our school community in a supportive environment







#### Year 8 STEAM Elective

We invited the STARR's Planetarium as our hook event! Gary Starr brought in his planetarium and addressed all of our questions on this topic through an amazing 360 degree view of various visual materials to enrich our students' learning.

STEAM elective class unpacked the collaboration rubric and have created their group norms that have at least one rule that answers to the following areas for the best collaborative practice:

- Co-creating
- Coordinating
- Cooperating

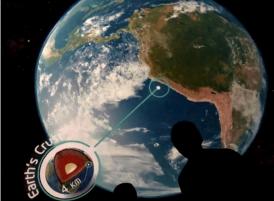
As a group they recite their group norms during lesson times to commit to it together.

Year 8 STEAM elective has started their exciting project-based learning journey with their first adventure called "Adapt or Adopt?". Students are investigating the inquiry question "Should humanity abandon Earth or stay and adapt to climate change?".

They are creating an innovative solution which would enable humanity to abandon or adapt, depending on their recommendation.

We started our lesson by getting to know each other. We played the Name, Zap and Zombie games to increase the level of engagement and to learn about each other in a fun and competitive way. There was a lot of laughter and an increased level of familiarity among the students.







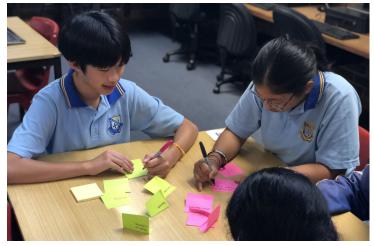


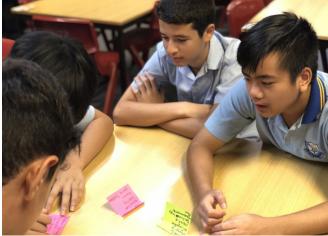


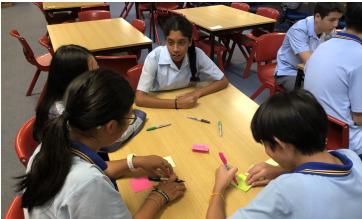
# Year 8 STEAM



Then we sat around in groups and brainstormed our dream teaching and learning environment and created our own teaching and learning protocols.











# Teaching & Learning Protocols

## **Teaching Protocols**

- Create a learning environment that is safe for students to learn and fail
- Design learning opportunities to collaborate, communicate, critically and creatively think whilst serving the community
- Make the learning interactive and technology oriented to maximise student learning outcomes

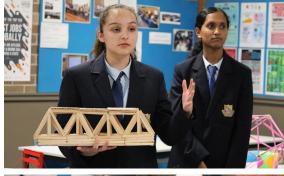
### Learning Protocols

- Take responsibility for our own learning and behaviour to create maximum learning environment for all students in the classroom
- Take ownership of the learning through active participation & pride
- Create a safe, supportive and positive learning environment for all (by respectfully encouraging each other's efforts and failures)
- Collaborate effectively by welcoming and acknowledging the contribution of everyone





















# **PBL Hook Events**



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Classroom work with real impact in our society!



# **Primary School Taster Lessons**

### Welcome Harrington Street Public School

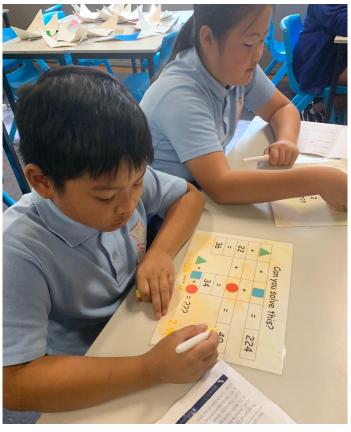
Our taster lesson program aims to provide primary school students with an integrated high school experience. As part of our partnership, Harrington Street Public School students visited St Johns Park High School, taking part in science lessons, math lessons and agriculture lessons. All of the classes were practical, designed to engage students to learn in a safe and supportive environment.

Thank you to Ms Santi and the SRC student team faculty teachers for organising this event.













# **Primary School Taster Lessons**













# Classroom Features



### Year 11 Agriculture - Classroom Feature

During term 1, Mr Iqbal's senior Agriculture students have been experimenting with different varieties of plants.

Harrington Street Public School and Edensor Park Public School students also had the opportunity to visit the Agriculture farm as part of their taster lesson. Students learned about the agricultural industry, as well as fed the alpacas, giving them an realistic high school experience.





#### Mathematics - Classroom Feature

Organised by members of the Mathematics Faculty Staff, this taster lesson was highly engaging for the students of Harington Street Public School, as they had the opportunity to develop problem-solving skills and apply it to real-life scenarios in the classroom. The benefits of this program include:

- Giving students the opportunity to work collaboratively
- Igniting their passion for Mathematics and potentially lead into their future lives
- Preparation for transition from primary school to high school
- Learning how to apply Mathematics anywhere in the real world

Students were encouraged to work in groups and built mathematical models, used 3-D models to solve mathematical problems and used critical thinking to solve seemingly impossible brain twisters. By offering primary school students these taster lessons, we believe that it will enhance their transition to high school..





# **Classroom Features**



# Year 7 Home Economics - Classroom Feature Digital Technology

Year 7 Digital Technology classes are learning to build basic websites using HTML, CSS and JavaScript. Students are learning about binary and hexadecimal numbers, creating their own unique digital bracelet and are including JavaScript functionality in their web pages. These websites address real world problems, explaining household needs, the difference between gross and net salaries, uses of the current basic wage and include a spreadsheet of monthly budgets.



### **Food Technology**

Year 7 Food Technology have been working on Healthy Lunch boxes and have learnt the meanings of culinary terms and basic hygiene in the kitchen. In their practicals, students interpreted recipes, measured



ingredients, prepared food in a variety of ways, and developed their food presentation skills. Their dishes include Fruit Salad, Herb Pizza, Blueberry Muffins, Rice Paper Rolls, Lentil burgers and their own designed muffins!





#### **Textiles Technology**

Year 7 Textile Technology made animal rescue mats to help our wildlife and animals following the bushfires. They donated gold coins to adopt a koala of their choice, Oxley Twinkles, from the Port



Macquarie Koala Hospital. Students have learnt to thread and operate a sewing machine in order to complete their wonderful rescue mat donations, which will be presented to a WIRES representative when complete.







#### Year 12 WSU Fast Forward

On the 25th of February, our Year 12 students attended a Conference Day at the Parramatta Campus as part of their Western Sydney University Fast Forward program. Students could choose from 30 different course sessions to attend, including law, medicine, physiotherapy, nursing, architecture, business, policing, criminology, engineering and teaching. Our students hugely benefited from the experience and thoroughly enjoyed participating in practical activities.





### Zone Swimming Carnival

Despite the wet weather on the 4th of March, our students competed at the Lansdowne Zone Swimming Carnival held at Prairiewood Leisure Centre. Congratulations to all students who attended and participated. Good luck to 6 of our students who advanced to the Sydney South West Carnival.



Preparing our students for future success with their ambitions



# **IMPORTANT UAC DATES**

# 2020

### **APRIL**

UAC pins emailed to students UAC Guides sent to schools Applications open for 2020-21 admissions, SRS, EAS & ES

### SEPTEMBER

- 20 SRS application closing date
- 30 Early bird closing date

### **NOVEMBER**

- SRS close of preference
- 12 First SRS offer round
- 20 EAS deadline for December Round 2 offers

### **DECEMBER**

- 15 ATAR released by UAC at 1pm
- **17** Closing date of changes for preference for December Round 2
- 21 December Round 2 offers released
- **25** EAS deadline for January Round 1 offers

# 2021

### **JANUARY**

- Closing date of change of preference for January Round 1
- **8** January Round 1 offers released

Check the UAC website for a full dates list.











## **IMPORTANT INFORMATION 2020-21**

These dates relate to UAC applications only. Times indicated in this Guide are based on Sydney time.

#### **APPLICATION DATES**

Wednesday 1 April 2020 Applications open

Sunday 20 September 2020 Schools Recommendation Schemes applications close

Wednesday 30 September 2020 Early bird applications close\*\* Applications close for semester 1, 2021 Friday 5 February 2021

Some courses have early closing dates set by the institutions. Check the course descriptions on UAC's website at uac.edu.au/search.

\*\* To avoid a higher processing charge, early bird applications must be completed, paid for and submitted by midnight on Wednesday 30 September 2020.

#### **PROCESSING CHARGES**

#### Early bird

Standard

Wednesday 1 April - midnight Wednesday 30 September 2020 \$70 Thursday 1 October 2020 - Friday 5 February 2021

All fees and charges are in Australian dollars, not refundable under any circumstances (except as required by law) and subject to change after 30 June 2020. Applications must be completed, paid for and submitted by midnight on the relevant closing date. For a complete list of UAC fees and charges, go to uac.edu.au.

#### YEAR 12 RESULTS AND ATAR DATES

All dates determined by external organisations are subject to change.

#### 2020 NSW HSC students

#### Tuesday 15 December 2020

2020 NSW HSC results released by NESA from 6am ATARs released by UAC on UAC's website from 1pm

#### 2020 ACT Year 12 students

#### Tuesday 15 December 2020

Statement (including ATAR) issued by ACT Board of Senior Secondary Studies, Students should collect their certificates from their college on or after this date

ATARs released by UAC on UAC's website from 1pm

#### International Baccalaureate (IB) students

#### Thursday 17 December 2020

Results released by IB Cardiff, UK

#### **KEY OFFER DATES**

All dates are subject to change. For the latest information, check uac.edu.au/key-dates.

To ensure your application is assessed in time for a particular offer round, apply and provide your additional documentation as early as possible.

Offer round	Apply and pay by midnight on	Provide hardcopy documents by 4.30pm / upload PDF documents by midnight on	Change preferences by midnight on^	Offers released at 7.30am on
November Round 1	Thu 22 Oct 2020	Thu 29 Oct 2020	Sun 8 Nov 2020	Thu 12 Nov 2020
November Round 2	Thu 5 Nov 2020	Mon 9 Nov 2020	Sun 22 Nov 2020	Thu 26 Nov 2020
December Round 1	Mon 9 Nov 2020	Fri 13 Nov 2020	Sun 6 Dec 2020	Thu 10 Dec 2020
December Round 2	Mon 16 Nov 2020	Fri 20 Nov 2020	Thu 17 Dec 2020	Mon 21 Dec 2020
January Round 1	Fri 27 Nov 2020	Wed 30 Dec 2020	Sun 3 Jan 2021	Fri 8 Jan 2021
January Round 2	Fri 8 Jan 2021	Wed 13 Jan 2021	Sun 17 Jan 2021	Thu 21 Jan 2021
February Round 1	Fri 22 Jan 2021	Thu 28 Jan 2021	Sun 31 Jan 2021	Thu 4 Feb 2021
February Round 2	Fri 5 Feb 2021*	Fri 5 Feb 2021	Sun 7 Feb 2021	Thu 11 Feb 2021
March Round 1	Fri 5 Feb 2021*	Fri 26 Feb 2021	Sun 28 Feb 2021	Thu 4 Mar 2021

<sup>\*</sup> This is the final closing date to apply for courses starting semester 1, 2021. If you apply close to or on this date, you may not have seven days to provide any documents that you need to include with your application.

#### International

Conditional offers: You will receive a conditional offer approximately 48 hours after you have successfully submitted your application. You may use this as part of your pre-visa assessment if required. It does not make you eligible to enrol in a course of study. To enrol, you need an unconditional offer.

Unconditional offers: This table shows the UAC dates by which you need to apply and pay, and change your course preferences, to be considered for an unconditional offer in each offer round.

Apply and pay by midnight on	Change courses by midnight <sup>a</sup> on	Unconditional offers released at 7.30am on
Tue 15 Dec 2020	Thu 17 Dec 2020	Mon 21 Dec 2020
Sun 3 Jan 2021	Mon 4 Jan 2021	Sat 9 Jan 2021
Fri 8 Jan 2021	Sat 9 Jan 2021	Thu 14 Jan 2021
Sat 23 Jan 2021	Sun 24 Jan 2021	Fri 29 Jan 2021
Fri 5 Feb 2021*	Sat 6 Feb 2021	Fri 12 Feb 2021
Fri 5 Feb 2021*	Sun 28 Feb 2021	Fri 5 Mar 2021

<sup>\*</sup> This is the final closing date to apply for courses starting semester 1, 2021. If you apply close to or on this date, you may not have seven days to provide any documents that you need to include with your application.

<sup>^</sup> There are short periods before each offer round when you are unable to change your preferences in your application.

<sup>^</sup> Do not change your courses between this date and the date offers are released; if you do, you may miss out on an offer to your preferred course.



## **UNI OPEN DAYS 2020**

#### **Australian Catholic University**

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Blacktown Information Day 1 August
Canberra 22 August
North Sydney 5 September
Strathfield 12 September

#### Australian College of Applied Psychology

acap.edu.a

Sydney 30 April, 20 August, 26 November

#### **Australian National University**

anu.edu.au

Canberra 22 August

#### **Charles Darwin University**

du edu au/openday

Casuarina 23 August

#### Charles Sturt University

csu.edu.au/openday

Port Macquarie 2 August Wagga Wagga 9 August Albury-Wodonga 16 August Bathurst 23 August Orange 30 August Dubbo 5 September

#### **CQUniversity**

cqu.edu.au/openday

Sydney 20 August
Online Chat 30 April, 21 May
3–6pm (AEST) 12 August, 26 August,
16 September, 8 October,
24 November

#### **Griffith University**

griffith.edu.au/open-day

Gold Coast, Nathan and South Bank 9 August

### International College of Management,

Sydney

Manly 9 August

#### La Trobe University

latrobe.edu.au/openday

Melbourne campus2 AugustShepparton campus7 AugustMildura campus12 AugustAlbury-Wodonga campus16 AugustBendigo campus23 AugustSydney campus26 August

### Macleay College

macleay.edu.a

Sydney campus 1 August Melbourne campus 29 August

#### **Macquarie University**

mq.edu.au

North Ryde 15 August

#### **MIT Sydney**

mit adu au Japan day

Sydney 22 August

#### National Art School

nas.edu.au

Darlinghurst 5 September

#### **SAE Creative Media Institute**

sae.edu.a

Brisbane, Byron Bay, Perth 9 August Sydney, Melbourne, Adelaide 16 August

#### SIBT

sibt.nsw.edu.a

For campus tours/appointments and course information call (02) 9964 6555 or visit sibt.nsw.edu.au

#### Southern Cross University

www.scu.edu.au/opendays

Coffs Harbour 14 August Lismore TBC Gold Coast 16 August

#### Torrens University Australia

torrens.edu.a

The Rocks campus, Ultimo campus and Pyrmont campus 15 August

Blue Mountains International

Hotel Management School 12 September

#### University of Canberra

canberra.edu.au

Bruce 22 August

### University of New England

une.edu.au

Armidale 8 May

#### University of Newcastle

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newcastle.edu.au

Central Coast (Ourimbah) 1 August
Newcastle (Callaghan) and
Newcastle City 29 August

#### University of Sydney

sydney.edu.au

All campuses 29 August

#### **University of Technology Sydney**

opendav.uts.edu.au

City campus, Ultimo 29 August

#### **University of Wollongong**

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Wollongong 8 August

#### **UNSW Sydney**

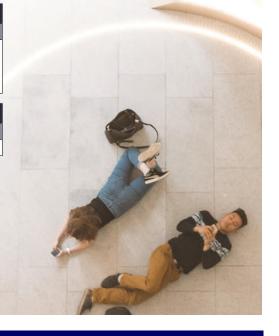
unsw.edu.au

UNSW Canberra 22 August UNSW Sydney 5 September

#### **Western Sydney University**

westernsydney.edu.au

Parramatta City campus 16 May
Parramatta South and
Parramatta City campuses 16 August
Liverpool City campus 19 September



# ST HIGH SOLD STATE OF STATE OF

# SF3 - SmartFone Flick Fest

@SF3 wants your smartphone and tablet shot films - shorts, features, 360/VR and kids' films. And did you know they have a brand new category this year? The SF3 Iso Award and they want you to enter! This film must be a max of 3 mins, shot on your phone or tablet and be made within your local lockdown laws. Isolation is not an excuse, get creative, keep making films and enter by August 1st to share in over \$40,000 worth of prizes at <a href="https://www.sf3.com.au">www.sf3.com.au</a>





# **Community News**

### School Representative

Zak Marsh has been invited to participate in the Jack Newton Shield, hosted by JNJG and Lynwood Country Club. The Jack Newton Junior Golf Foundation is a non-profit organisation that encourages and nurtures young talented students to play golf competitively.

The winners from the Scratch and Nett divisions will form the NSW Team and compete in the Australian Under 15 Schools Golf Championship.

We wish Zak the best of luck.



### Committed to supporting students with their aspirations in a safe environment

### How to Download our School App

### iPhone / iPad iOS

- From your mobile device go to the App store 1. and search for School Stream
- 2. Tap the FREE/GET button to the right of the
- Tap the INSTALL button and Open once your 3. login details have been entered
- You will be promoted to accept push 4. notifications - select OK
- 5. Start typing ST JOHNS PARK HIGH SCHOOL into the search and select our school.

### Android

- From your mobile device go to the PLAY store 1. and search for School Stream
- 2. Tap the School Stream listing
- 3. Tap the INSTALL button
- 4. Tap the ACCEPT button and OPEN
- You will be promoted to accept push 5. notifications - select OK
- Start typing ST JOHNS PARK HIGH SCHOOL into 6. the search and select our school
- 7. Tap the DONE button in the top left.

St. John's Park High School ensures that student, parent and staff privacy in our newsletter is maintained. If photographs or written material offend or permission was not given please contact the school and notify Lisa Ida or Renee Carniato. We apologise for any inconvenience.

#### St Johns Park High School

Address: Mimosa Rd, Greenfield Park Phone: (02) 9610-8035 Fax: (02) 9823-7827

E-mail: stjohnspk-h.school@det.nsw.edu.au



@SJPHS



www.sjohnspk-h.schools.nsw.edu.au



@STJOHNSPARKHS



School Stream App

# **Excellence in Education**



# ST JOHNS PARK HIGH SCHOOL

https://stjohnspk-h.schools.nsw.gov.au/ Mimosa Road, St Johns Park 2176 T: 9610 8035