

Week 10 | Term 2 | 2019

Parklife

NEWSLETTER

There have been many highlights leading up to the end of the term, my favourite being STEAM “This is Us” a Year 7 immersive week long program. The project focuses on Science, Technology, Engineering, Mathematics and the Arts through a range of interactive activities including coding, robotics, augmented reality and storytelling. This project is also a collaboration with STEAMpop and Stockland Whetherill Park building community connections beyond the classroom. Congratulations to our STEAM team led by Head Teacher Angela Waesch, for a fabulous exhibition of inspiring student work attended by Fairfield City Mayor Frank Carbone and Sera Yilmaz. This project is just one example of the high quality teaching and learning happening at St Johns Park High School that aims to prepare students with the experiences, skills and knowledge for future success.

I would also like to thank all of our parents and students for attending Year 7 -11 Parent Teacher Night and of course the dedicated teaching and non-teaching staff for taking the time to once again support every student to achieve their personal best. I also look forward to seeing you at our upcoming Drama showcase night next term and celebrating our caring and personalised learning environment throughout Education Week. Have a happy and safe holiday break.



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- Deputy Matters
- SRC Talent Quest
- STEAM learning
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- Fast Forward program
- The Arts
- Agricultural Case Study



Important Dates

- Monday 1 July—Year 7—11 parent Teacher Interviews
- Monday 1 July—Year 7 & 8 Debating
- Monday 1 July— Year 9 & 10 Creating Chances
- Tuesday 2 July—STEAM
- Tuesday 2 July—Year 10 Vaccinations Catch Up Day
- Wednesday 3 July—STEAM
- Wednesday 3 July—Year 11 Charlie and The Chocolate Factory
- Thursday 4 July—STEAM Exhibition at Stocklands
- Friday 5 July—Last day of term
- Tuesday 23 July—Students return for Term 3
- Tuesday 23 July NAIDOC Week
- Tuesday 23 July—Archibull Year 9 Incursion
- Wednesday 24 July—Year 10 PBL Hook Event
- Friday 26 July—CHS Cross Country
- Tuesday 30 July—SSW Athletics
- Tuesday 30 July—Cancer Awareness Week

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Semester 1 done. Time to get ready for semester 2.

It is difficult to believe we are already at the half way point of the year. The holidays brings time for our teachers and students to rest and recharge, and get ready for the second semester. Thank you to those parents and families who took the time to talk with teachers at Parent Teacher Evening. Your commitment shows your child that their education matters. If you were unable to attend, reports are able to be collected from our front office. It is important that you have a conversation with your child about their achievement. What went well in the semester? What areas did they struggle in? How can they improve for semester 2? Try to discourage your child from saying "I am not good at ..." or "I don't like ...". We want to develop in our students a growth mindset. This is the idea that learning, effort and persistence is the goal and leads to high achievement. We welcome parents make contact with the school if they have any questions about reports or would like to discuss with teachers your child's effort and behaviour in class.

Good Attendance—the Key to successful Learners

Without a doubt, absence is the biggest factor influencing a students progress and continuity of learning. Parents are reminded that they can notify the school of student absence by:

- * Telephone
- * School Stream App—absence form
- * SMS text message
- * Letter

By law, students must attend school consistently and maintain a minimum of 85% attendance. That is allowing a day sick per fortnight. If we compare this to any workplace, an employer would not be happy with an employee having a day off a fortnight. The school is currently sending letters home and having parent interviews for those students who we are concerned about. If you would like to know your child's attendance, please do not hesitate to contact the school.

We wish students a safe and happy holiday.



Mr Steven Moisidis



Mr Steven Daoud



Ms Nicole Sullivan



Ms Renee Carniato



SJPHS - Talent Quest 2019

SRC would like to thank all our performers for a wonderful talent quest.

First Place (\$150 EFTPOS Giftcard):

"Macroon 5 because Maroon 5 was Taken" KPop Dance group - Year 12 - Vivienne Le, Sydney Nguyen, Ryan Kusnadi, Tommy Le and Quy William Ha

Second Place (\$100 EFTPOS Giftcard):

Year 7 - Sebastian Loisso with his magic card tricks

Third Place (\$50 EFTPOS Giftcard):

Year 11 Singers - Margaret Aneti, Noellyn Leakehe and Mary Anne Yousefipour.

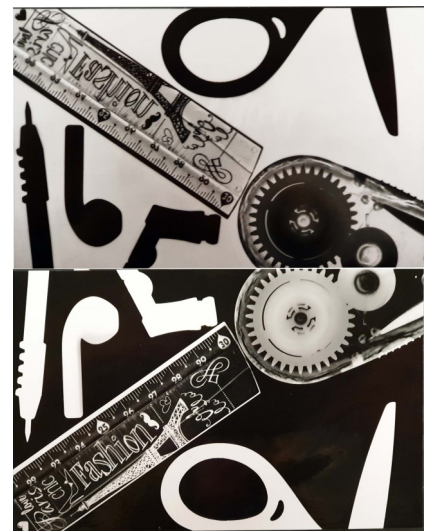
Well done to all the participants -

Eleen Al Manwal, Hamed Coombe, Tracey Luong, Audesho Teyari, Rafael Gomomit, Anna Paravalos, Andy Huynh, Vivienne Le, Cynthia Nguyen Huynh, Thuy Christina Pham, Mel Lim and Celine Huynh





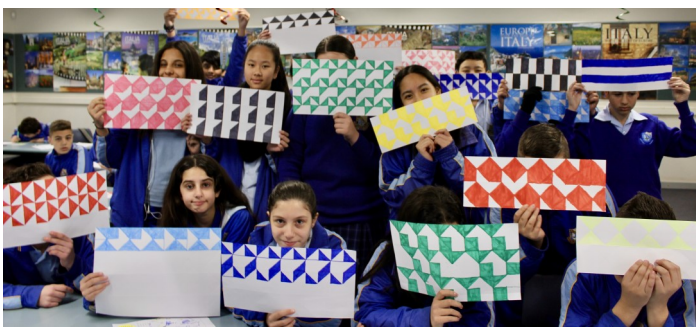
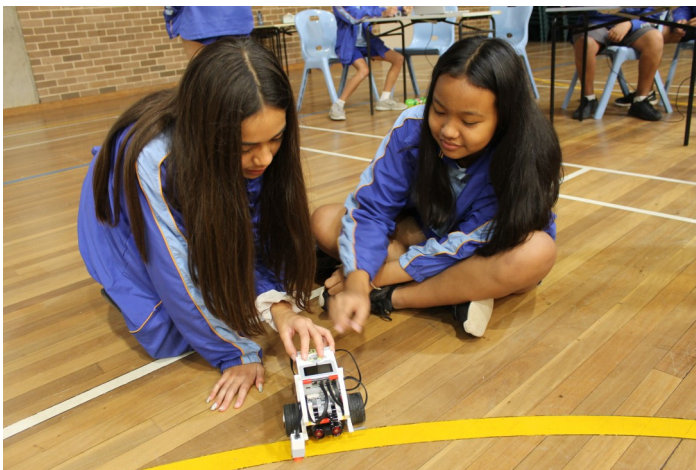
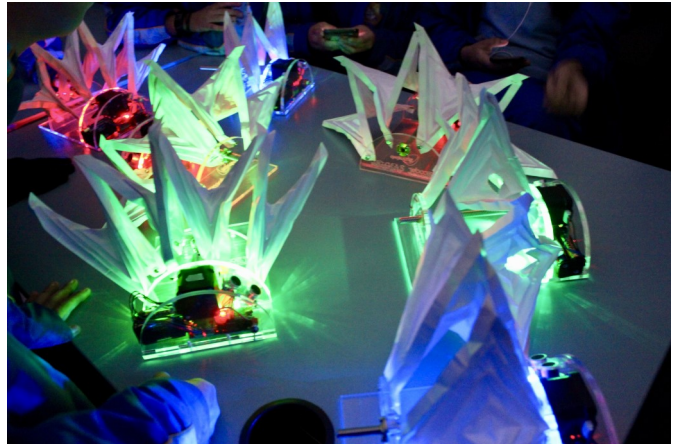
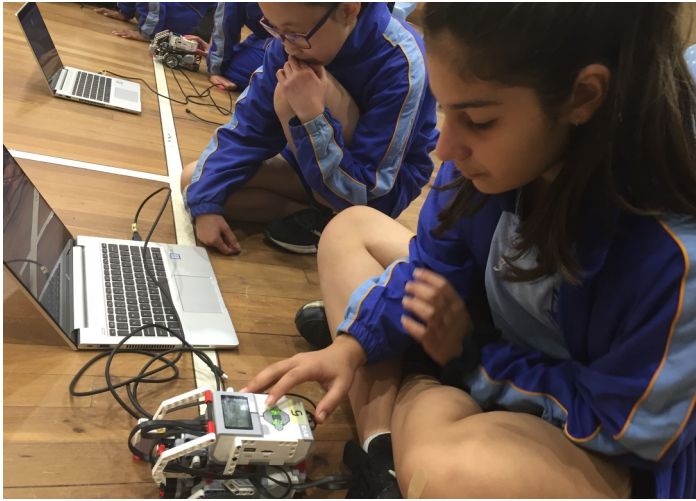
Year 8 Photography



These are photographs taken without cameras and using the school Darkroom. The Photograms are created by placing objects on the photography paper then exposing it to light using an enlarger. The create the positive by placing the negative photo on top of a new sheet of photo paper and exposing it to light. The Pinhole camera is a light tight box with only a hole the size of a pin to let in light. All these photos are developed using special chemicals.



Year 7 STEAM Program



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ABCN - Leaders of tomorrow

In the program, Leaders of Tomorrow, Year 11 SRC students were able to interact with students from Plumpton High School. Students networked with each other and worked together to develop their own leadership skills and presented it to the group. They were then able to talk with many AMEX senior managers about their own leadership challenges. Students learnt that mistakes are normal in a leadership position, it is crucial that as humans, we learn from it. After two consecutive Monday's at the AMEX head office in Sydney, students believed that they developed essential leadership skills to be a leader in 2020.

Here is an evaluation of our experience in this program:

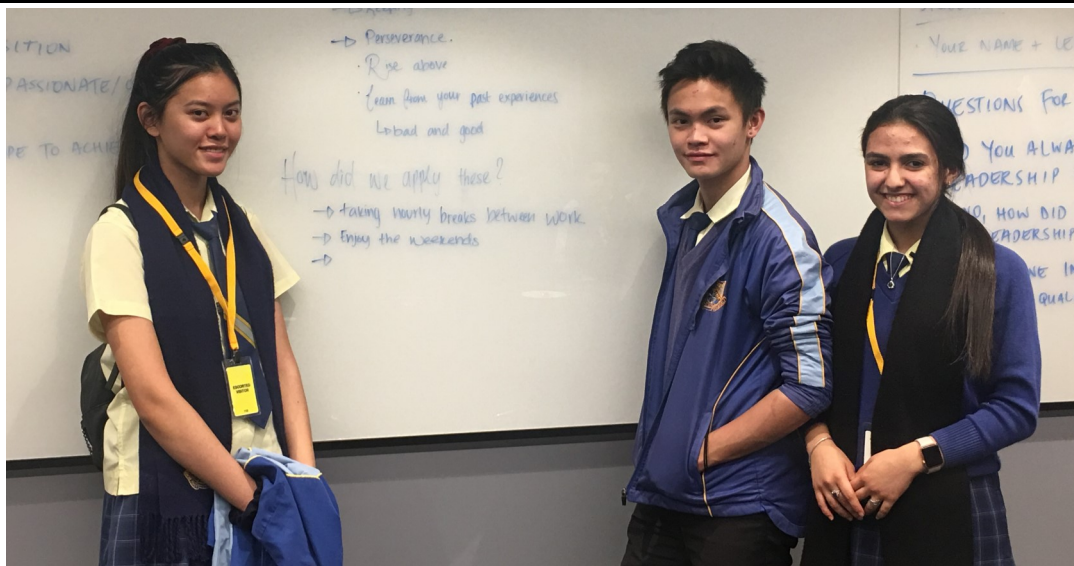
Student feedback

What was the most important thing you learnt from your mentors?

"Everyone makes mistakes so it is important that one mistake doesn't define you or your future so it is important move on."; "Be Flexible and open-minded."; "Learning to persevere and rise up against any past mistakes."; "You need to have confidence to do what you need to do as a leader."; "Collective thinking allows fluidity in decision making and finding the best solution or idea."; "The top tips; flexibility, time management & communication."; "They don't have just one career pathway."; "How to talk to different people and how it's better to be prepared but that doesn't always mean you have to know everything."; "The mentors were great people and their stories were inspiring."; "Learn from everything and everyone, even the bad."; "Deliver on what you promise."

How will you apply it in your daily life?

"By opening myself up to new opportunities and talking to people I wouldn't normally talk to."; "Thinking through what all outcomes are, what people wish to do and how to create and develop the best path."; "Introducing myself to people, and potential employers and important people."; "Delivering on what I promise to do as well as managing my tasks so that everything that needs to be done gets completed."; "Using the qualities that I have discovered as well as learnt through any possible leadership projects or roles that I may undertake."





ABCN - Leaders of tomorrow

Teacher feedback

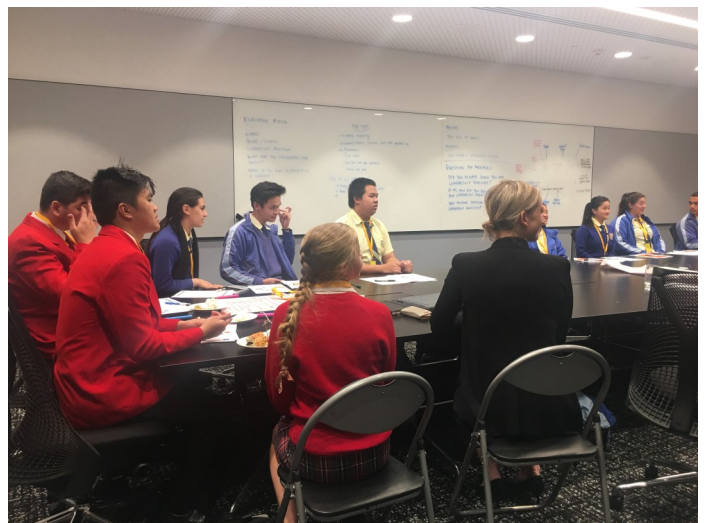
What was the most important thing your students gained from the Leaders of Tomorrow program?

“Confidence and self-belief. It builds confidence within the students to perceive themselves as leaders with leadership qualities. Students are willing to take positive risks to further their own self development. Quiet students fully engrossed in discussion with mentors and other peer leaders, others fully engaged listening actively and self-evaluating discussions to their own leadership.”

“It is a great program that allows the student to interact with the real world with real mentors at AMEX. Confidence to talk to new people, students and mentors. Students have gained more confidence in asking questions, being curious and interacting with others. Great mentor selection.”

Leaders of Tomorrow Student Evaluation Summary

	Before Leaders of Tomorrow	After Leaders of Tomorrow
I see myself as a leader	53%	100%
I am aware of my strengths & weaknesses as a leader	71%	94%
I have confidence in my leadership potential	47%	82%
I show leadership at school	65%	88%
I am motivated to become a leader	41%	88%





Connecting Year 9 with University

The Fast Forward program provides high school students with opportunities to increase their awareness of university and further study beyond high school. On the 1st of May 2019, twenty year 9 students from St Johns Park High School, who were accepted into the Fast Forward program were given the opportunity, with parents or carers, to go to the Bankstown Campus of Western Sydney University to be officially inducted. The students were accompanied by Ms. Niarchos, Ms. Magiropoulos and Ms. Baldi.

It began at 6:30pm, when all the students were expected to arrive for registration and light refreshments before the start of the induction ceremony. At the start of the ceremony, the guests were addressed by several members of Fast Forward and UWS staff about the importance and history of the program. We were also addressed by the principal of Prairiewood High School Ms. Giudice, who shared her story of growing up in Western Sydney, and the challenges she faced.

After the speeches, it was time to watch students from other schools be inducted into the program and be inducted ourselves. We watched students from many of our neighbouring schools be inducted into the program, including Prairiewood and Bossley Park High School. Every student who was inducted received an information package and a book, titled 'Letter to My Teenage Self'.

When it was our time to be inducted into the program, we were called up to the stage one by one to receive our package and book and take a photo with an official. After all 20 students were called, we took a group photo. Everyone looked amazing in their full school uniforms and blazers.

We would like to thank Ms. Magiropoulos, our schools Fast Forward coordinator, Ms. Baldi, our year advisor and Ms. Niarchos, our principal for giving us the chance to be involved in this program. All of the students are very fortunate to have the additional benefits and opportunities it provides. We are all exceedingly looking forward to our next upcoming excursion with the Fast Forward Program.

By Zara Winfry & Grace Bowen





Agricultural Products Study

Our students had a wonderful visit to Country Valley Milk Factory in Picton to complete their mandatory product study. The students were shown around the farm and learnt about milking practices.



Thank you!

Beta HOUSE team have been collecting canned goods for our community. They have collected two full boxes. Thank you to everyone who has contributed.





Farewell to our International Student

Our International Students join St Johns Park High School from a variety of countries, including Vietnam, Cambodia, Laos, and China. They are living away from their families and with extended family members or home stay guardians. We welcome every one of them to our SJPHS family. Most International Students study at St Johns for 2 – 4 years, and graduate in Year 12, continuing their studies at Australian Universities.

Today, we say goodbye early to one of our Year 9 students, Chhun Kim Lao, who has been with us since 2018. Chhun Kim is from a Cambodian family, and they are all moving to Adelaide these school holidays.

The International Student body; Ms Niarchos, the School Principal; Senior Executive; International Student's Co-ordinator; teaching staff; and administration staff, who all work closely with our International Students, enjoyed a farewell morning tea where Chhun Kim was presented with a little reminder of his time at St Johns Park High School. Thank You Mrs Ida, for organising such a lovely morning tea.

We wish Chhun Kim and his family all the very best wishes for their new life, and trust that he will take many fond memories with him.





Visit to the Archibald Prize



The HSC, Preliminary, and Elective Visual Arts classes had a wonderful day at the Art Gallery of NSW, where they were lucky enough to view two major exhibitions.

The Archibald Prize is Australia's most famous portrait prize and the artists who win go on to have highly successful careers. Over 50 portraits of some very well-known people were on display, and some of the paintings were extremely large. As well as the Archibald prize, we saw the Wynne Prize for landscape painting, and the Sulman Prize which can be paintings of any subject.

We also had the opportunity to view the international travelling exhibition of artworks by the early 20th Century artist, Marcel Duchamp. His artworks ranged from photographs, drawings, paintings, experimental films, and his best known sculptures or "readymades", made of objects that already exist. Duchamp was also a chess master.

For some of us, it was the first time viewing a major exhibition, and for some, it was our first experience of the Art Gallery of NSW. Everyone enjoyed the day and we will be back.





ABCN - STEM in Accenture

Accenture Girls in STEM 2019 has built on the success of a previous Girls in STEM event in Sydney last year, the UK and across the globe over the past few years. The events are designed to display the opportunity and breadth of Science, Technology, Engineering, Arts and Maths to girls aged 11-13. They aim to inspire the next generation of girls to think about a future career in STEM. Helping them make informed decisions about studying STEM subjects in school and university and hope to change perceptions of what a future career in STEM might look like.

The one-day event in Sydney was held on Wednesday 12th June at Accenture's head office in Sussex Street. Students attended from the following schools: St Johns Park High School, Mount Annan High School, Liverpool Girls High School, Sir Joseph Banks High School and Cabramatta High School. The girls took part in a number of workshops during the day and over the lunch break were encouraged to access Accenture's Innovation Lounge. This was a highlight where students could interact with all different types of technology including robotics, virtual reality, artificial intelligence and even an electric car! Workshop topics included: designing and building a real mini-machine, CSI (forensics) and design thinking to help find solutions to environmental sustainability in schools.

The following is a table outlining the responses to Question 1 where students were asked to rate their experiences and knowledge before and after the session. As is evident there was a marked improvement over the day. Particularly in student's interest in pursuing a STEM subject at school and a STEM career in the future.





ABCN - STEM in Accenture



We were invited into the city CBD to learn about women in STEM at a technology firm called Accenture. As soon as we arrived, a film crew interviewed us and they followed us around, documenting all of our STEM activities. For our first workshop met some engineers from Thales and the Australian defence Force. We had the chance to visit the Accenture Innovation Lounge. Here we saw live robots and got a chance to use the VR glasses. In our second session we had a forensic teacher and we learnt how detectives used chemicals to get fingerprints from crime scenes. In another session, we got to sit in an actual electric racing car made by engineering students from the University of New South Wales. It was great day for everyone!

Danya and Amira



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Fast Forward University Program

On the 14th of June, a group of 16 Year 10 students took a trip to Western Sydney University as participants of the Fast Forward program. The program is designed to help students to see the values of their education beyond Year 12. Throughout the day the students engaged in multiple activities including group activities, icebreaker games and the chance to speak with both psychology and art lecturers.

Getting to experience university life gave a perspective on one of many choices students can follow after Year 12. Being given the information needed to attain in order to go and take on career choices really gives us an advantage. Which is why I believe this program is such a great opportunity for students who need a foundation for their decisions on what they want to do after school. In our perspective, we believe this is a beneficial program for young adolescents who are still unsure of their personal strengths, goals and future career pathway. During this program we were able to enhance our life and personal skills such as communication, teamwork, self-confidence, active listening, leadership and problem solving.

The first activity we did was an icebreaker activity where we had to communicate and interact with other students from other schools. We brainstormed the career paths we would like to take in the future and I think that it has helped us. Every student in their own ways received a book called "The good Careers Guide 2018" to read through.

Lastly, we had the opportunity to participate in an active lesson on psychology which I enjoyed very much and now would like to consider studying in the future. We also had a lesson on art where we engaged in activities and learnt about a wide range of subjects they had. I am very grateful that I have joined this program as I was able to experience a life changing way of how I viewed university and now really excited to head on to university after year 12. I wasn't planning to go to university before because I thought it was just a waste of time, but now since I've seen how university is like, I would really want to go and will work harder to achieve this goal.

By Cindy Mok and Jimmy Huynh





Boys basketball success



The Under 15 Boys Basketball team competed at the Sydney South West Basketball Knockout tournament on the 31st of May 2019. They played at Bankstown Indoor Sports Centre, the home of the Bankstown Bruins. The team played Hoxton Park and Casula High School. The Boys enjoyed the experience of playing in front of a crowd against tough competition. We look forward to competing again next year.



Thank you to everyone who has brought in Woolies Earn and Learn stickers! Woolworths have finished their earn and learn program on 25 June and we will be counting stickers until the last day of the term.

So find all your stickers and bring them in so they could be counted for our final tally by 4 July to your roll call teachers with your names on the back of the sticker strip.

School resumes for Term 3

23 July, 2019

*We wish our students a safe
and happy holiday*



St. John's Park High School ensures that student, parent and staff privacy in our newsletter is maintained. If photographs or written material offend or permission was not given please contact the school and notify Lisa Ida or Renee Carniato. We apologise for any inconvenience.

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School Stream App

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