

Week 6 | Term 2 | 2019

Parklife

NEWSLETTER

From the Principals Desk

As we reach the mid-point of the term, I am excited and proud to share with you all the wonderful events and programs being offered to engage and prepare our students for success.

An important initiative led by Deputy Principal Mr Moisisidis and Wellbeing coordinators Ms Mitchell and Ms Santi has been the implementation of a whole-school positive behaviour for learning program. This program is about building a positive and supportive learning environment to promote respectful relationships to achieve social and academic outcomes for all students. Our official launch was on Tuesday 28 May, the special event marked the beginning of the program with a fun day filled with carnival rides, food trucks and cultural activities.

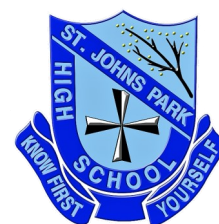
I would also like congratulate our year 7 parents who have been instrumental in supporting me and the school to establish a Parent and Citizens Association. The P&C was officially established on Tuesday 4 June, and Aynur Teron was elected P&C President. The P&C was last operational in 2005 and its re-establishment will be of great benefit to our community by adding an important voice to setting the direction for student learning.

As always, to support your child in achieving their best, we need to work in partnership with you. This starts by coming to school every day and on time, wearing the correct full school uniform with pride and completing set homework and assessment tasks on time. Your support at home really does make a difference!



Upcoming Events

- Tuesday 11 June—Archibull Skype Art Lesson
- Tuesday 11 June—Year 11 Western Sydney Uni Day—Parramatta Campus
- Wednesday 12 June—Senior Music Showcase
- Wednesday 12 June—Year 8 Sports Academy Futsal
- Thursday 13 June—Regional Cross Country
- Friday 14 June—Year 10 Fast Forward University Day
- Monday 17 June—Year 9 & 10 Creating Chances
- Tuesday 18 June—Talent Quest
- Wednesday 19 June—Year 10 High Resolves 'Better Self'
- Thursday 20 June—Marcel Duchamp Art Exhibition
- Thursday 20 June—Year 8 Sports Academy Futsal
- Monday 24 June—Years 9 & 10 Creating Chances
- Tuesday 25 June—Girls Open Netball
- Wednesday 26 June—Zone Athletics Carnival
- Wednesday 26 June—Year 8 Sports Academy Futsal
- Thursday 27 June—Zone Athletics Carnival
- Thursday 27 June—Cancer Awareness Week
- Friday 28 June—Girls 15yrs Basketball



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HSC Minimum Standards Online Examinations

Our current Year 11 students who did not achieve the required Band 3 or 4 in Literacy, Reading or Numeracy in their NAPLAN examinations in 2017, were invited to resit the areas that they were yet to achieve the required minimum standards.

These examinations are completed online and mean that the results for Reading and Numeracy can be generated very quickly. As we receive these results we will be able to notify students and parents of their achievements, and also identify students who may require additional support to ensure that they achieve these benchmarks in the future. The expectation from NESA is that almost every student will be able to achieve these benchmarks prior to leaving school. There will be numerous opportunities for students to resit these areas over the coming years, and importantly another opportunity prior to the end of this year, so that they can satisfy the Band 3 benchmark. You can be assured that irrespective of whether students demonstrate a Band 3 or not, they will be able to commence their Preliminary and HSC Courses. NESA has also publicly stated that they will be able to access an ATAR when they complete an appropriate pattern of study, regardless of whether they have demonstrated that they have achieved the Band 3. In fact they will have 5 years from the commencement of their HSC to satisfy this requirement if they wish to receive the credential of the HSC. We are fortunate to have existing programs and support measures in place to assist all of our students in our learning environment, not just those who do not achieve Band 3. We are confident that students who require additional support, will be able to access it. If students and parents are seeking information, it can be accessed on the NESA website at [this link](#).

Important Upcoming dates for parents

- 1 July - Year 7, 8, 9, 10 and 11 Parent Teacher Night
- 4 July - Year 7 STEAM Exhibition at Stocklands Wetherill Park from 5:30pm
- 7 - 14 July - NAIDOC Week Voice. Treaty. Truth.
- 5 - 8 August - Education Week begins
- 12 - 23 August - Year 12 HSC Trial Examinations
- 14 August - Year 10 Subject Selection Evening at Club Marconi

As the weather continues to get colder, we remind all our students that a white long sleeved undershirt,



Mr Steven Moisidis



Mr Steven Daoud



Ms Nicole Sullivan



Ms Renee Carniato



We asked our school prefects - “What does Safe Respectful Learner mean?”.
Here is what they had to say ...

On Tuesday 28 March, St Johns Park High School launched a Positive Behaviour for Learning (PB4L) day to promote positive learning environments and encourage students to participate in activities to understand student wellbeing.

Being Safe

Throughout a student’s life the presence of health and safety, both physically and emotionally, is paramount. Being safe refers to the act of being free or protected from any form of abuse. What makes an environment safe, whether in school or outside of school grounds, is the interactions between the people within it. With a strong and healthy connection between these individuals, our community will develop and maintain a discrimination-free setting.

At St John’s Park High School, we strive to implement these safe relationships through the education of students regarding strategies on making a healthy and safe environment, these methods include:

- Building a respectful relationship with classmates and teachers
- Adhering to teacher’s instructions
- Anticipating problems and avoiding conflicts
- Assisting classmates through difficult situations

By Kevin Tran



Being Respectful

One of the main focuses of the launch was about behaving respectfully and how to respect the people not only at school but in our everyday lives. Our goal is to create a mutually respectful atmosphere between all individuals involved within our school including administrators, teachers, staff members, students, parents and visitors. Respect denotes both a positive feeling of esteem for a person and specific actions and conducts representative of that esteem. To behave respectfully is to have compassion for the person in front of you, treating someone the way you would want to be treated, as the best version of yourself, to be true to yourself.

How to be respectful?

- Being respectful starts with these just simple words such as “please”, “thank you”, “you’re welcome”, “excuse me”, “may I help you?”.
- Listen when someone is talking.
- Think before you speak.
- Respectfully disagree.
- Practice patience and assume good faith.
- Don't stereotype other people.
- Apologize if you hurt someone.

By Simon Hua



We asked our school prefects - "What does Safe Respectful Learner mean?".
Here is what they had to say ... continued ...

Being a learner

Essentially, being a learner is a key aspect in life whether it is in school or in the outside world. Knowledge is power which will lead you to your own kind of success and forms you into the individual you are today.

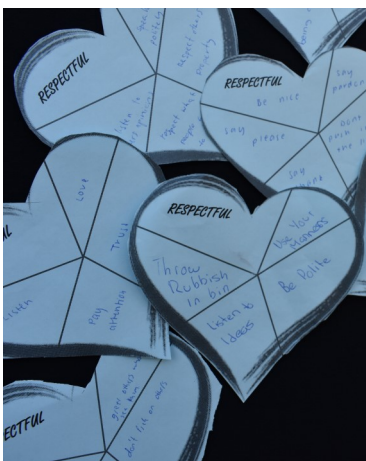
Through understanding a learner's qualities and what it takes to be an effective learner, students will be preparing for a successful future throughout their schooling and beyond.

Fundamentally, when students arrived at the gate of St Johns Park High School, students are expected to be an effective learner, this involves:

- Coming to school prepared for lessons
- Motivating and helping other students to learn
- Pushing yourself to the limit and stepping outside of your comfort zone
- Reflecting the concept of excellence
- Joining us in celebrating your achievements through the new reward system

When students utilize all the qualities above and incorporate them into their everyday schooling life, students can ensure for the best outcome as possible.

By Hannah Le





Positive Behavior 4 Learning



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Positive Behavior 4 Learning



On Tuesday the 28th of May, St Johns Park High School held a Positive Behaviour For Learning Launch Day to celebrate our key behavioural expectations SAFE RESPECTFUL LEARNER. We have adopted Positive Behaviour for Learning as a new wellbeing program because we want to acknowledge, promote and nurture the positive behaviours of our students.

The Launch Day began with a formal assembly. During the assembly our fantastic CAPA Head Teacher, Garry Rodgers, introduced our new school song which was composed and performed by Ritchie Nguyen and his very talented students. The song was an instant hit and enjoyed by all!



Cheal-C Moffat, Zak Marsh and Savvas Touma, three of our Safe Respectful Learner Ambassadors, addressed the whole school and articulately explained what it means to be Safe, what it means to be Respectful and what it means to be a Learner.

Mrs Draper and Mr Cairncross announced the winners of the poster competition. Justin Vo won first prize, Alisa Erem won second prize and Annie Lam won third prize.



A range of awards were also given to teachers and students for giving and receiving the most Saints Awards this term.

Our Safe Respectful Learner Ambassadors and our Wellbeing Team sat on chairs behind the stage holding yellow and blue balloons which they released during the cake cutting ceremony. The release of these balloons symbolised the official beginning of Positive behaviour For Learning at St Johns Park High School. When our students embrace our behavioural expectations of safe Respectful Learner- the sky's the limit!



After the official ceremony students were able to participate in a range of fun activities such as bubble soccer, inflatable rides, our sausage sizzle, SRC and HOUSE games, faculty activities and a Safe Respectful Learner Passport Competition.

At the end of the day Savvas Touma and Braiden Cameron won the Safe Respectful Learner Passport Competition for achieving all the Safe Respectful Learner activities. They have won a free pizza party with 5 of their friends.



A great day was had by all and now we are focusing on introducing Positive Behaviour for Learning into our classrooms. Through Positive Behaviour for Learning we are hoping to improve student wellbeing, build resilience, nurture an environment of acceptance and give our students more opportunities to achieve their personal learning goals.

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Preparing students for future success

Sea World Resort Hotel School is a once in a lifetime opportunity for Hospitality students. It allows them to be part of the resort team and participate in working both front and back of house in a five star Gold Coast resort. This year 21 Year 12 Hospitality students were privileged to participate in this unique program. They attended Hotel School for two days and had the opportunity to work in several different departments from food production to housekeeping and concierge.

Students worked in the kitchen preparing food items, setting up the restaurant, delivering guest luggage, cleaning and tidying rooms, restocking mini bar, carrying out room maintenance, reception and room service.

Congratulations to Onila Qas Yonan for achieving the Hotel School Star performer award. All students received resort awards for attending Hotel School. A big thank you to Mrs Prasad for organising the excursion, along with Mrs Welch and Mr Daoud and to all the Hospitality students who conducted themselves in a mature and professional manner. They were a credit to our school.



The Biggest Morning Tea was held on Thursday 23 May, 2019.

Thank you to the teachers and SRC students who raised \$330 for the Cancer council.





HOUSE - Promoting school spirit

During weeks 2-3 of the term, Epsilon hosted their 2019 event 'Team Handball'. This familiar, action-packed game required players to use their quick-thinking and reflexes to successfully eliminate the opposing team.

Every player's abilities were put to the test in three rounds of competition. Thank to all for participating and congratulations to Team 2 on their win!



Epsilon's Game

This term we will be having Epsilon's game called team handball. What is handball? Team Handball is made up of 2 teams but what's special about our game is that 3 players of each team own a square each at a 2x3 area. Each team is to be facing a challenge where a handball determines whether you are alive or eliminated.



Beta house

We have collected canned goods and packaged food items for the homeless in our local community. We have contacted Foodbank and started our collection during our PB4L launch. We are happy to report that we will be able to send away 2 full boxes of goods to help those in need. Thank you everyone for your contribution!

We are excited to report back that we currently have 899 Woolies earn and learn stickers and still counting. Thank you for everyone who has contributed.

We are still collecting until 25 June 2019, you can collect stickers at Woolworths that go towards Earn & Learn points.

Bring in your stickers with your name on the back strip and hand them into your roll call teacher. Every sticker you bring will earn you 1 HOUSE point!

We are grateful for your support and look forward to a successful program.

If you have any questions, please ask any HOUSE representative teacher. Every sticker, you bring, will earn you 1 house point!





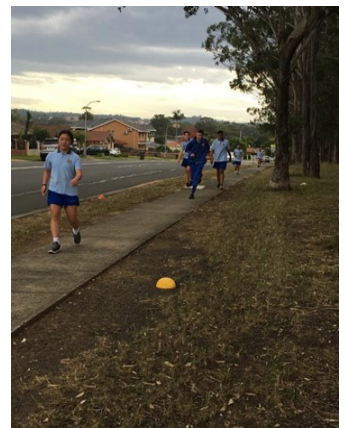
School Cross Country Carnival



Congratulations to all students who competed in St Johns Park High Schools annual cross country carnival on Friday the 10 May 2019. Students qualified for the school carnival by running in PDHPE and sport lessons, recording times and ranking in the top 15 for their gender and age group.

This year's carnival was held on site for the first time in many years, due to the construction taking place at Fairfield Show ground. Ms Smith and Ms Baldi (Sports Coordinators) did a fantastic job leading the PDHPE faculty towards ensuring a safe and fun event for our students.

| AGE CHAMPIONS | | | |
|---------------|--------------------|-----------------------------------|-----|
| Age | Name | | Age |
| 12 | BROWN, Malakai | PAUL, Samantha | 12 |
| 13 | DEL AGUILA, Andres | STOJANOVIC, Marisa | 13 |
| 14 | TRAN, Nelson | WINFRY, Zara | 14 |
| 15 | TOORANI, Wilsin | HUYNH, Alyssa | 15 |
| 16 | PHAM, Steven | BARAKAT, Dema | 16 |
| 17 | KHAMOU, Savyo | BINTI HAMID, Johara (Johara Noor) | 17 |



Congratulations to students who placed in the top 10, who will now represent our school at the Lansdowne Zone Carnival to be held on the 31st of May (Term 2 Week 5). Well done to students who came first (age champions) outlined below. Age champions received an extra prize comprising of an Age Champion Certificate and a Western Sydney Wanderers pack.





Discovering careers pathways for students

The Careers' Transition Team accompanied Year 12 students who visited the Career Search Expo at the Whitlam Leisure Centre, Liverpool on Tuesday 21 May 2019. The students were encouraged to investigate possible career options and collect information, useful for their future post school planning. There were many different types of stakeholders represented from universities, TAFE NSW, private colleges, Registered Training Organisations, Fire and Rescue Unit, Australian Armed Forces and many support networks. It provided an invaluable opportunity for students to ask questions of people trained in specific field and collect current printed information.



Year 10 students went to Sydney University on Friday 24 May to actively participate in the Widening Participation and Outreach (WPO) Program. This program aims to assist students' in preparation for the HSC by demonstrating general senior studies skills, practical skills and strategies related to English and STEM, as well as important information about subject selection. The students were able to become immersed in the university campus and University of Sydney lecturers delivered the workshops.



Australian Business Community Network

The ABCN Focus program has been an eye opening experience for all of us girls. It has taught us a variety of skills that can help to develop our leadership capabilities in a multitude of scenarios. We collaborated with Birrong Girls High School and with the help of our mentors from Allen & Overy Law firm we created Sheryl Sandberg's Lean In Circle.

Each mentor worked in a different field such as equity management, accounting, Human Resources as well as legal representation. Our mentors shared inspirational insights into their personal stories and what it takes to become a successful female leader.

Each of our sessions started with discussion on leadership qualities and always finished on how we can apply it to our own journey in high school. We were also able to reflect on our time management in our daily lives and skills we could improve to ensure we reach our end goals.

With the collaboration with Birrong Girls High School and mentors Allen & Overy law we are able to build a picture of how we perceive ourselves as leaders and the ability to understand and work toward future paths as young leaders! We look forward to working our second ABCN Focus program in July!!!

Session 1 - Introduction to Leadership

Aim: Leaders and leadership takes many forms and involves a variety of attributes. Understanding common leadership "themes" helps us to reflect on our own leadership style.

Session 2 - Realising Strengths and Developing Leadership

Aim: Having an awareness of our personal strengths helps us to realise what we are good at and what we enjoy doing. Having awareness of our weaknesses helps us to develop our leadership capabilities.

Session 3 - Your Leadership Picture

Aim: Building a picture of how we see ourselves as leaders helps us to understand where we are now as leaders. It also helps to 'lay the path' for where we want to go.





The following information is some of the feedback that students had after completing the ABCN Focus 1 program

Student Feedback

- *“I think that this program and especially the mentors really allowed me to open my eyes to my priorities and goals. After this program I’m reevaluating what I want to do in comparison to what others want me to do.”*
- *“I have learnt to just take things as I go.”*
- *“After speaking and meeting to new people and stepping outside of my comfort zone I think that I have gained more confidence in speaking to new people which would help me in daily communication”*
- *“The most important thing my mentor said was to be open to new things and to learn from failure.”*
- *“I learnt from my mentor to choose a career that will make you happy”*
- *“It is such a great opportunity to talk to experienced people who can help you. It is so rare to find a program which allows you to interact and be mentored by professionals.”*
- *“I strongly recommend focus to other students as they will discover more about themselves”*
- *“I would recommend focus because a lot of the advice has helped me and opened my mind to more opportunities. It has given me motivation and allow me to think my about my leadership qualities.”*



“I learnt that by knowing my weaknesses, I will know what I need to work on and try to improve them by doing little things in my daily life, in order to become a better leader.”

| Rating Area | Before Focus | After Focus |
|---|--------------|-------------|
| I see myself as a leader | 40% | 80% |
| I am aware of my strengths & weaknesses as a leader | 50% | 100% |
| I have confidence in my leadership potential | 30% | 90% |
| I show leadership at school | 40% | 90% |
| I show leadership outside of school | 30% | 80% |
| I am motivated to become a leader | 50% | 80% |
| I am good at managing my time | 40% | 70% |
| I can communicate my ideas to others | 55% | 77% |



STEAM Invitation



You are invited to attend our STEAM Project Based Learning exhibition 'This is Us' at Stockland Wetherill Park.

Year 7 students have engaged in a STEAM project with the driving question 'How can we improve connections with our community?'

This project incorporates Science, Technology, Engineering, Arts & Mathematics in creating products and we have been working in partnership with STEAMpop, Coder Academy supported by Stockland Wetherill Park and University of Technology Sydney.

DATE: THURSDAY 4 JULY 2019

TIME: 5:30PM - 7:00PM

VENUE: STOCKLAND WETHERILL PARK

RSVP: FRIDAY 28 JUNE 2019



St. John's Park High School ensures that student, parent and staff privacy in our newsletter is maintained. If photographs or written material offend or permission was not given please contact the school and notify Lisa Ida or Renee Carniato. We apologise for any inconvenience.

St Johns Park High School

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School Stream App

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