

Week 1 | Term 2 | 2019

Parklife

NEWSLETTER

From the Principals Desk

Welcome back to Term 2 everyone! I am pleased and honoured to begin by congratulating our SRC coordinator Julie Le and student leadership team for attending the ANZAC Day Dawn Service at Smithfield RSL to pay tribute and show respect on behalf of our school for all the fallen service men and women and to Jesse Moffat for his acknowledgement to country at Cabra Vale Diggers. Congratulations to our Year 9 students selected to be a part of the Western Sydney University Fast Forward program, designed to help students realise their academic and leadership potential. Thank you to our wonderful program coordinator, Helen Magiropoulos, student adviser Daniella Baldi and to all our parents who supported the evening event. This is just another incredible way our school is supporting each and every child to achieve their personal best and to prepare students for future success.

I would also like to thank all of our parents and students for attending Year 12 Parent Teacher Night last term, the research tells us that teachers and parents/carers are key sources of support for learning and the greater the support the better the student academic and wellbeing outcomes. I want to again remind our community we are a uniform school, some immediate benefits from all students wearing uniform, include fewer distractions, social exclusion and bullying as students do not need to be worrying about what they and others are wearing. School uniform also helps to boost school spirit since students are wearing their school colors together, they look more unified, which in turn creates a sense of belonging and promotes safety in the community and especially when students participate in excursions. Please support us in ensuring your child comes to school in the correct uniform and understands the value of us being a uniform school, for further information please visit our school website.
Principal Effie Niarchos



Upcoming Events

- Wednesday 1 May—Year 9 Western Sydney University Parent Evening
- Thursday 2 May—Open Girls Volleyball Knockout
- Thursday 2 May—Mathematics Year 8 Hook Event
- Friday 3 May—Year 11 First Aid
- Monday 6 May—Years 9 & 10 Creating Chances
- Tuesday 7 May—Under 14's Indoor Soccer
- Wednesday 8 May—White Card Training
- Thursday 9 May—HSC Music Study Day
- Thursday 9 May—Open Boys Regional Indoor Soccer
- Thursday 9 May—Year 9 Science Exhibition
- Thursday 9 May—Year 8 Sports Academy Futsal
- Friday 10 May—School Cross Country
- Monday 13 May—Year 11 & 12 Study Skills
- Tuesday 14 May—NAPLAN commences
- Tuesday 14 May—Opera House Playlist excursion
- Wednesday 15 May—Year 8 Sports Academy Futsal
- Wednesday 15 May—Year 9 High Resolves
- Thursday 16 May—NAPLAN concludes
- Friday 17 May—NAPLAN Catch Up Day
- Monday 20 May—Years 9 & 10 Creating Chances
- Tuesday 21 May—Careers Search Expo
- Wednesday 22 May—Year 9 High Resolves
- Thursday 23 May—Year 8 Sports Academy Futsal
- Friday 24 May—USYD Year 10 Future Friday
- Monday 27 May—Reconciliation Week
- Monday 27 May—Year 9 & 10 Creating Chances
- Wednesday 29 May—Year 8 Sports Academy Futsal
- Thursday 30 May—Seaworld excursion
- Friday 31 May—Boys 15yrs Basketball
- Friday 31 May—Lansdowne Zone Cross Country



SAFE | RESPECTFUL | LEARNER



Welcome back to our students and families to Term 2. We had an incredibly busy first term with over 200 different events running for staff and students. So a big thank you to our staff, administrative staff, students and their families for their ongoing support and dedication to making our school a truly remarkable school.

Elevate study skills

Throughout this year, all year groups will be participating in specialised study skills sessions. This aims to support our students with assignment planning, study techniques and organisation. All of the dates for these sessions were sent out on a permission note to students at the start year and the rest of the upcoming dates are published on our School App—School Stream. It is important that families reinforce these study skills at home so, please have a conversation with your child about what they learn and the ways they can apply these skills.

Uniform crack down!

We continue to see students out of uniform - wearing non school uniform pants, hoodies and coloured undershirts. We are continuing to work with families and the community to improve the quality of our uniform but this will take some time. We ask for your support in ensuring your child is in uniform each day. If students are out of uniform and a replacement cannot be found for them to borrow for the day, parents will be called to ask if they can bring the proper uniform to the school. Uniforms can be purchased at anytime so please check your child is ready for winter by having a woollen jumper and jacket.

PB4L Launch day coming soon

We are excited to announce our new Positive Behaviour for Learning (PB4L) values will be relaunched to the school community during Week 5 this term. Stay tuned for more information.

We wish all our students a wonderful Term 2.



Mr Steven Moisidis



Mr Steven Daoud



Ms Nicole Sullivan



Ms Renee Carniato



Celebrating our diversity



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ANZAC day 2019



Lest we
forget





Our HOUSE student leaders promote school spirit at lunchtime

This term we will be having Epsilon's game called team handball. What is handball? Team Handball is made up of 2 teams but what's special about our game is that 3 players of each team own a square each at a 2x3 area. Each team is to be facing a challenge where a handball determines whether you are alive or eliminated.

TEAM HANDBALL

BY
EPSILON



Support Our School!

We are excited to be taking part in the 2019 Woolworths Earn & Learn program.

During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

- From 1 May until 25 June 2019, you can collect stickers at Woolworths that go towards Earn & Learn points.
- For every \$10 you spend at Woolworths you will receive a sticker.
- Bring in your stickers with your name on the back strip and hand them into your roll call teacher.
- Every sticker you bring in will earn you 1 house point!



The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including mathematics and English resources, art & crafts materials and much, much more!

We are grateful for your support and look forward to a successful program.



Business opportunity for Students

Microsoft is an ABCN member company, and offers wonderful mentoring support to ABCN Schools within our core programs. This is not an ABCN program, but I am pleased to be able to share the opportunity.

- It is a competition, supported with webinars, hackathons and teaching materials, inviting students from across grades 7-12 to share their concept of using AI for good (socially/environmentally). No cost to participate.
- Unlimited student participation, and they work in groups of 2-3 to create/submit their idea (no coding/building of products involved)
- DATES: Register interest asap, Ideas to be submitted by students by 21st June. State finals in July, National final 16th August (State finalists and a teacher have travel costs to Sydney Microsoft premises covered by Microsoft).

If you require more information than is provided on their website, Clare White from Microsoft is happy to be contacted. To register, details are on their [website](#).

Miss Nguyen ABCN Coordinator



Microsoft is excited to announce that the AI for Good Schools Challenge has officially launched! You can visit the website <https://aiforgood.com.au/> to find out more.

Students involved in the Challenge will have the chance to:

- Learn what Artificial Intelligence (AI) is and the ethics behind it;
- Brainstorm world-changing ideas for how AI could solve a real-world social or environmental issue
- Build future focused skills
- Win great prizes



In partnership with Education Changemakers, Microsoft have built curriculum aligned to the aligned to the Australian Curriculum standards that can be delivered in a flexible way. In addition to this there are webinars and hackathons to support teachers and students to engage with the curriculum.

Focused on design thinking rather than technology tools, the AI for Good Challenge is a learning opportunity for all students, not just those with a strong grasp of technology.

As an organisation we believe that AI is one of the most powerful new technologies to emerge in recent years, and we are eager to support students across the country to both understand and recognise its potential.

There is a possibility a hackathon may run in an area near you, enabling students to attend. They would be facilitated by Changemakers and details will be available on our website early Term 2.

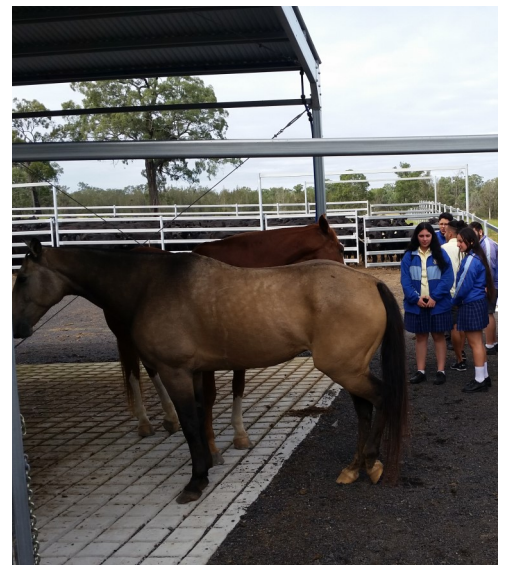
If you would like to discuss this further, you are welcome to advise Clare White (details below), who is happy to set up a group call for schools with specific questions. It is recommended you first view the website content as it offers a lot of information.



Farm Case Study 2019



Year 11 agriculture students completed their mandatory Farm Case Study as part of their study of the subject Agriculture on Monday 1st of April, 2019. They visited Camden Park Environmental Education Centre. At the Centre Mr. Brian Trench Principal and Farm Manager took the students on a farm tour and explained the commercial importance of the farm. He gave detailed information about the History, topography, soil, climate, irrigation, pasture types, types of fertilizers, meat production, meat standards of Australia and the production of silage used at the farm. The students participated with great interest in practical activities and asked questions about the production and marketing of beef.





Sydney Tower Excursion

Last term 26 Hospitality students went on an excursion to Sydney Tower. The tour began underground with the production kitchen and an informative talk by the Executive Chef. The Tower's HACCP plan was explained, along with temperature records for the storage of food in cool rooms and freezers. It was a 45 minute tour which provided industry examples to assist students' with their HSC Examination responses.

We then took the lift to the top of the tower to enjoy the panoramic views and explore both the a la carte and buffet restaurants. The tour guide covered the technological aspects of the course by explaining the on line booking system and how they monitor staff attendance through bio metric finger printing. Students enjoyed a gourmet buffet lunch at the completion of the tour in the revolving restaurant.

By attending this excursion, Students had the opportunity to learn about current food hygiene practices and work, health and safety which is an integral part of the Hospitality Preliminary course.





On the first day of camp, the 26th March, we had to be at school before 7:45am so we can get an early start. We had to cross a wooden bridge over a river to the bus. We then had to swap buses, and half of the group took a bus half way whilst the other half walked half way, the bus then picked them up. The bags arrived and we were placed into 4 groups for the 4 activities with a side activity, we then got ready for the activities. Our cabins were small but still had enough space for bunk beds. Everyone then went to their first activity, then we each group would rotate and do a different activity.

There were 5 activities including canoeing, mud park, aqua park, flying fox and archery. Canoeing was fun because you got to go in a canoe and paddle across a big river with a partner. The guides and teachers were there to help us if needed it. It was exciting and fun because for some of us it was our first time canoeing.

The Aqua Park was fantastic, it was a giant inflatable slide with an inflatable raft next to it. You had to get on to the raft which was quite difficult, then you had to move across the raft to get on the slide, which you had to climb. While some people played with the sand, others played in the water and some people played games like Betrayal on House Hill which was the slide. This was so much fun to do. Some teachers went on to which made it more fun to see them fall.

Archery was so exciting and for some a new activity to try out. Some people hit the centre of the target, some people weren't as skilled as others but still had a great time having a go and learning. The Flying fox was also a fun amazing activity. Most students enjoyed the ride, despite the harnesses only being comfortable for some people. The Mud Park was amazing, there were many obstacles such as the rope swing, the pipe and slide climb. First we had to crawl through the tires and climb up a muddy mountain, after we had to slide down the slide into a huge mud pool. We then had to do the rope swing and land on to the tire, next we had to slowly manoeuvre across the pipe. Later we had to hold the rope and walk across the thin piece of wood.





Year 7 Camp 2019

We then had to crawl under the rope grid, which was difficult for some people. We then had to climb up another mud mountain and slide down again. This time the mud pool was deeper than the one before and finally you had to cross another pipe, while getting sprayed by a hose. It was fun but we smelled bad because of the mud.

In the evening we had night activities such as mini hockey and sitting by the camp fire, singing. We were given marshmallows on skewers and roasted them over the open fire. The hockey game was fun since you had to compete another team when they called out your number. At camp the food was good, like the chicken schnitzel and hamburgers. The best was the potatoes over the camp fire. We also had dessert after dinner which was delicious too.

On the way back to school everyone was exhausted and some kids were sleeping, so there wasn't loud music playing. When we arrived back to school we picked up our bags and luggage before going home for to see our families and rest .

A huge thank you to our year advisors Mr Ostojic for organising most of the camp and to Mrs Magiropoulos for assisting him in many ways. Without our year advisors doing this there would be no camp for us to get to know more about our peers and have some fun team bonding. A special thankyou to Ms Walker, Mr Cooper, Mr Barko, Ms Luu, Ms Huzairan and Ms Strati for coming along to help with supervising the students and having fun with us.

By Pinkdiamond Tang and Dylan Kusnadi.





Connecting students with University

On the 2nd of April 2019, 19 students had the opportunity to participate in a group session of the Western Sydney University Fast Forward Program. This program was designed for us to learn of the many options that university gives us and the value that further study holds.

This particular session was all about us learning how to navigate through the University website. With the use of laptops, we started off by searching for particular subjects or courses that we may be interested in and what Western Sydney University in particular had to offer. We gained knowledge of what is required for us to get into a specific course or other pathways.

We were then showed of how particular courses will help us with our career paths and what we are hoping to achieve in the future. We used a website called Qilt so that we were able to search for the opinions that previous students had regarding the course that they had taken and to see whether that particular course was the right for us. We learnt of how WSU offers a college where students who have not been accepted into university could possibly do their study through another way and still end with the same results. There was a light shone on the HSC True Reward and Bonus Points early offer program so that as students, we can advance into university based on our bands for specific subjects as oppose to our end HSC result, giving us an advantage for our education.

Lastly, after having all our questions answered we were given the opportunity to register for multiple events that were occurring at WSU so that we could gain more information on our studies and have knowledge on how to get to where we want to be.

This session of the program offered a great insight into the access to university and the many pathways that can be taken for us to get into our further study. This program is and will continue to be of great use to us so that we can go on to achieve the goals that we have set for ourselves.

Thank you to Ms Magiropoulos for organising this informative session with Ms Richardson and giving us the opportunity to be a part of the program.

By Aleme Capric



WESTERN SYDNEY
UNIVERSITY



Please make an appointment to speak with our Careers and Transition team if you would like some help with deciding your future career pathway.



Work Ready Conference 2019

Suit jackets, ties and smart business attire were the order of the day at the Work Ready conference on the 22nd of March. Year 11 VET students attended the Mounties function centre to learn about the world of work, attend a mock interview and be prepared for the expectations of VET Work placement. Every single student looked professional and came prepared for their interview. Mrs Andrew, Mrs Welch, Mrs Drury, Mrs Ida and Mr Koutsonikolis, were our interviewers.

The students attended a number sessions on VET course requirements, safety and employer expectations delivered by guest speaker Nikki Heald from Corptraining, Mrs Prasad, Mr MacPherson and Mr Ostojic. Lunch in the buffet was enjoyed by all, the soft serve machine go a pretty big workout!

The Year 11 VET students should be commended for their excellent behaviour, active involvement and engagement in the program. A fun and productive day was had by all.



School Cross Country Carnival Friday 10 May

Please see permission note for more details



St. John's Park High School ensures that student, parent and staff privacy in our newsletter is maintained. If photographs or written material offend or permission was not given please contact the school and notify Lisa Ida or Renee Carniato. We apologise for any inconvenience.

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School Stream App